

Iowa City Public Library Board of Trustees Meeting Agenda

September 26, 2024 2nd Floor – Boardroom Regular Meeting - 5:00 PM

| Tom Rocklin - President | Bonnie Boothroy | Robin Paetzold |
|---------------------------|-----------------|----------------|
| DJ Johnk – Vice President | Joseph Massa | John Raeburn |
| Hannah Shultz-Secretary | Claire Matthews | Dan Stevenson |

1. Call Meeting to Order.

- 2. Approval of September 26, 2024 Board Meeting Agenda.
- 3. Public Discussion.
- 4. Items to be Discussed.
 - A. Budget Discussion.
 - Comment: This is a regularly scheduled agenda item. Board action not required.
 - B. Policy Review: 809 Library Use.
 - Comment: This agenda item was previously scheduled for 3/27/2025. Board action required.
 - C. Policy Review: 102 Policy Making and Policy Review.

 Comment: This is a regularly scheduled agenda item. Board action required.

5. Staff Reports.

- A. Director's Report.
- B. Departmental Reports: Adult Services, Community & Access Services.
- C. Development Report.

6. President's Report.

- 7. Announcements from Members.
- 8. Committee Reports.
 - A. Advocacy Committee.
 - B. Finance Committee.



C. Foundation Members.

9. Communications.

A. News Articles.

10. Consent Agenda.

- A. Approve Minutes of Library Board of Trustees August 22, 2024 Regular Meeting.
- B. Approve Disbursements for August, 2024.

11. Set Agenda Order for October Meeting.

12. Adjournment.



Iowa City Public Library- Board of Trustee Meetings Agenda Items and Order Schedule

| September 26, 2024 | October 24, 2024 | November 21, 2024 |
|--|---|---|
| Budget Discussion Policy Review:102 Policy Making and Policy Review (Admin) Policy Review: 809 Library Use Policy Dept Reports: AS, CAS | Budget Discussion Review 1st Quarter Financials & Statistics Policy Review: 502 General Library Personnel Policies (Admin/Col) Policy Review: 501 Authority for Administration of Personnel Policies for Library Employees (Admin) Dept Reports: CH, CLS, IT | Appoint Committee: Directors Evaluation Policy Review: 813 Unattended Children (CH/AS) Dept Reports: AS, CAS |
| December 19, 2024 | January 23, 2025 | February 27, 2025 |
| Policy Review: 103 Membership in Professional Organizations (Admin/CAS) Dept Reports: CH, CLS, IT | 6 Month Strategic Plan Update Review 2 nd Quarter Financials & Statistics Dept Reports: AS, CAS | Director Evaluation Appoint Nominating Committee State Library Accreditation Review Set Calendar for Next Fiscal Year Policy Review: 801 Circulation and Library Card Policy (CAS) Dept Reports: CH, CLS, IT |
| March 27, 2025 | April 24, 2025 | May 22, 2025 |
| 6 Month Strategic Plan Update Review 2nd Quarter Financials & Statistics | President Appoints to Foundation Board Election of Officers | Policy Review: 806 Meeting Room and Lobby Use (CAS/AS/IT/FAC) Dept Reports: AS, CAS |
| Policy Review: 809 Library Use Policy (AS) Dept Reports: AS, CAS | Review 3rd Quarter Financials & Statistics Dept Reports: CH, CLS, IT | |



07/25/24 1:01 PM Cash Basis

lowa City Public Library Friends Foundation Statement of Financial Position As of June 30, 2024

| | Mar 31, 24 | Jun 30, 24 |
|---|--|--|
| ASSETS Current Assets | | |
| Checking/Savings Hills Bank and Trust Checking Hills Bank and Trust Savings Hills Bank Event Credit Cards Hills Bank for The Book End | 169,538.76 131,420.89 394.22 6,644.93 | 140,795.27 474,954.21 394.27 6,645.76 |
| Total Checking/Savings | 307,998.80 | 622,789.51 |
| Other Current Assets City of IC Gift Acct Hills Bank Investment Account | 100.00 1,909,329.08 | 50.00 1,920,837.66 |
| Petty Cash | 250.00 | 250.00 |
| Total Other Current Assets | 1,909,679.08 | 1,921,137.66 |
| Total Current Assets | 2,217,677.88 | 2,543,927.17 |
| Other Assets Cash Value-Insurance Policies | 278,253.43 | 288,359.80 |
| Total Other Assets | 278,253.43 | 288,359.80 |
| TOTAL ASSETS | 2,495,931.31 | 2,832,286.97 |
| LIABILITIES & EQUITY Liabilities Current Liabilities Other Current Liabilities Deferred Revenue-Insurance | 278,253.43 | 288,359.80 |
| Total Other Current Liabilities | 278,253.43 | 288,359.80 |
| Total Current Liabilities | 278,253.43 | 288,359.80 |
| Total Liabilities | 278,253.43 | 288,359.80 |
| Equity | 270,200.10 | 200,000.00 |
| Equity/Permanent Endowments | 1,188,023.40 | 1,195,089.46 |
| Equity/Temporarily Restricted | 252,787.07 | 256,908.85 |
| Equity/Unrestricted | 776,867.41 | 1,091,928.86 |
| Net Income Allocations | -316,323.02 | -642,572.31 |
| Net Income | 316,323.02 | 642,572.31 |
| Total Equity | 2,217,677.88 | 2,543,927.17 |
| TOTAL LIABILITIES & EQUITY | 2,495,931.31 | 2,832,286.97 |





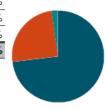


Overview of Your Account - xxxxxx Iowa City Public Library Friends Foundation Agency

Investment Objective See Investment Policy

Asset allocation on June 30, 2024

| | Market value (\$) | Percent |
|-----------------------|-------------------|---------|
| ■ Equity | 1,404,495.98 | 73% |
| Fixed Income | 473,200.63 | 25% |
| Cash & Equivalents | 43,141.05 | 2% |
| Total of your account | \$1,920,837.66 | 100% |



Income earned

| | This Period | Year to Date |
|-------------------------------------|-------------|--------------|
| Taxable income | \$5,824.61 | \$12,945.22 |
| Tax-exempt income | \$0.00 | \$0.00 |
| Tax-deferred income | \$0.00 | \$0.00 |
| Total income earned | \$5,824.61 | \$12,945.22 |
| Total ST Realized Capital Gain/Loss | \$0.00 | \$0.00 |
| Total LT Realized Capital Gain/Loss | \$0.00 | -\$1,402.62 |
| Total realized capital gain/loss | \$0.00 | -\$1,402.62 |
| | | |

This summary is for your reference. It is not intended for tax-reporting purposes. Taxable income is taxable at the federal level and may be taxable at the state level.

Activity Summary

| | This Period | Year to Date |
|--|----------------|----------------|
| Beginning Market Value | 1,909,329.08 | 1,835,333.53 |
| Cash & Security Transfers | 0.00 | 0.00 |
| Contributions | 150.00 | 2,950.00 |
| Income & Capital Gain Distributions | 5,824.61 | 12,945.22 |
| Fees | -2,114.72 | -4,191.79 |
| Withdrawals | -17,776.18 | -53,247.03 |
| Change in Value | 25,424.87 | 127,047.73 |
| Market Value on Jun 30, 2024 | \$1,920,837.66 | \$1,920,837.66 |



Iowa City Public Library Friends Foundation Profit Loss Previous Year Comparison

| | Jul'23-Jun'24 | Jul'22-Jun'23 |
|---------------------------------|---------------|---------------|
| Ordinary Income/Expense | | |
| Income | | |
| Book End | 31,701.61 | 21,265.71 |
| Contributions/Grants | 705,199.73 | 179,578.04 |
| Gifts & Bequests (passthrough) | 6,786.00 | 17,340.62 |
| Interest/Dividends | 15,472.09 | 14,530.24 |
| Special Events | 43,074.76 | 20,402.45 |
| Transfer In from Spendable Acct | 44,024.47 | 42,947.24 |
| Total Income | 846,258.66 | 296,064.30 |
| Expense | | |
| Administrative Expense | 65,317.69 | 71,223.05 |
| BookEnd Expenses | 708.50 | 1,865.98 |
| Fundraising Expense | 183,897.89 | 154,822.57 |
| Gifts & Bequest (passthrough) | 4,711.00 | 17,340.62 |
| Grants (passthrough) | 6,000.00 | |
| Grants to Library | 117,500.00 | 117,500.00 |
| Total Expense | 378,135.08 | 362,752.22 |
| Net Ordinary Income | 468,123.58 | -66,687.92 |
| Investment Gains/Losses | 46,120.94 | 34,704.04 |
| et Income | 514,244.52 | -31,983.88 |





FY2024 Receipts and Expenditures by Fund

| | | City Funds Library Board Controlled Funds | | | | | | | | | | | | | | | | | | |
|---------------------------------------|-----|---|----|--------------|--------------|--------------|---------------|---------------|--------------|-------------|------|------------|----------|--------|------------|---------|-----------------|--------------------|------------|------------|
| | | Operating | | Capital | Interest | Enterprise | Lost & | Open | Direct | Misc. | Rein | nbursables | Gifts | & | Developme | ent | Jail | Library Board | Equ | uipment |
| | | Budget | In | provement | Account | Fund | Damaged | Access | State Aid | Grants | | | Beque | sts | Office | | Fund | Controlled | Rep | lacement |
| | 1 | 10550110 to | | ojects (CIP) | | | | | | | | | 1055042 | | | | | Funds Total | & | Reserve |
| | | 10550220 | | 31550900 | 10550310 | 10550320 | 10550330 | 10550340 | 10550350 | 10550360 | | 0550410 | 105505 | | 1055060 | | 10000000 | | | 550800 |
| Ending Balance | \$ | - | | \$ - | \$ 33,422.28 | \$ 88,843.63 | \$ 130,579.24 | \$ 188,293.57 | \$ 44,220.44 | \$ 2,324.80 | \$ | 56,141.96 | \$ 891,6 | 652.00 | \$ (28,939 | .41) | \$ 6,562.72 | \$ 1,413,101.23 | \$ 4 | 123,954.43 |
| Paginging Palanga | l è | | đ | | ¢ 22 422 20 | \$ 88,843.63 | \$ 130,579.24 | ¢ 100 202 F7 | \$ 44,220.44 | ¢ 2 224 00 | ė | 56.141.96 | ¢ 001.0 | 552.00 | \$ (28,939 | 111 | C C C C 2 7 2 1 | \$1,413,101.23 | ÷ 1 | 123,954.43 |
| Beginning Balance | Þ | - | \$ | - | \$ 33,422.20 | \$ 00,043.03 | \$ 130,579.24 | \$ 100,293.57 | \$ 44,220.44 | \$ 2,324.00 | Þ | 50,141.90 | \$ 091,0 | 052.00 | \$ (20,935 | .41) \$ | 0,302.72 | \$1,413,101.23 | 3 4 | 123,954.43 |
| RECEIPTS | | | | | | | | | | | | | | | | | | | | |
| Tax Dollars | | | | | | | | | | | | | | | | | | | | |
| Iowa City | \$ | 5,207,482.73 | \$ | 55,000.00 | | | | | | | | | | | | | | \$ - | \$ | 62,422.00 |
| Iowa City Library Levy | \$ | 1,169,105.74 | | | | | | | | | | | | | | | | \$ - | | |
| County Contract | \$ | 544,827.96 | | | | | | | | | | | | | | \$ | 5,765.75 | \$ 5,765.75 | | |
| Other City Contracts | \$ | 95,670.28 | | | | | | | | | | | | | | | | \$ - | | |
| State/Federal | | | | | | | | \$ 46,033.25 | \$ 22,663.72 | | | | | | | | | \$ 68,696.97 | | |
| Fines/Fees | \$ | 780.35 | | | | | | | | | | | | | | | | \$ - | | |
| Sales | \$ | 1,793.64 | | | | \$ 16,830.01 | | | | | | | | | | | | \$ 16,830.01 | | |
| Interest | | | | | | | | | | | | | \$ 71,0 | 72.98 | | | | \$ 71,072.98 | | |
| Reimbursements (Incl Taxes) | \$ | 29,770.42 | | | | | | | | | \$ | 7,752.24 | | | \$ 208,896 | .75 | | \$ 216,648.99 | | |
| Gifts / Grants | | | | | | | | | | | | | \$ 155,1 | 105.12 | | | | \$ 155,105.12 | | |
| Misc (Includes Bldg Rent) | \$ | 24,000.00 | | | | | | \$ 1,157.77 | | | | | | | | | | \$ 1,157.77 | | |
| Transfers In | \$ | - | | | | | | | | | | | \$ 9 | 926.22 | \$ 4,631 | .10 | | \$ 5,557.32 | | |
| Total | \$ | 7,073,431.12 | \$ | 55,000.00 | \$ - | \$ 16,830.01 | \$ - | \$ 47,191.02 | \$ 22,663.72 | \$ - | \$ | 7,752.24 | \$ 227,1 | 104.32 | \$ 213,527 | '.85 \$ | 5,765.75 | \$ 540,834.91 | \$ | 62,422.00 |
| | | | | | | | | | | | | • | | | | | | | | |
| EXPENDITURES | | | | | | | | | | | | | | | | | | | | |
| Personnel 411000:423100 | \$ | 5,454,688.47 | | | | | | \$ 39,052.64 | | | | | \$ 42.3 | 383.22 | \$ 209,854 | .29 | | \$ 291,290.15 | | |
| Services 432030:449350 | \$ | 686,409.66 | \$ | 7,642.81 | | \$ 8,898.56 | \$ 13.66 | ,, | | | | | | 393.93 | ,, | | | \$ 34,806.15 | \$ | 58,991.19 |
| Supplies 452010:469370 | \$ | 146,033.73 | | 39,242.48 | | \$ 389.66 | | | | | | | | 983.42 | | | | \$ 21,349.58 | | 17,985.81 |
| Capital Outlay | | | | | | | | | | | | | | | | | | \$ - | | |
| Bldg/Furn/Equip 472010:476070 & 49004 | 10 | | | | | | | | | | | | | | | | | \$ - | | |
| Library Materials 477020:477380 | \$ | 723,877.26 | | | | | | | \$ 22,650.33 | | \$ | 9,728.24 | \$ 93,2 | 281.98 | | \$ | 5,546.16 | \$ 131,206.71 | | |
| Non ICPL Library materials 221907 | | | | | | | | | | | | | | | | | | \$ - | | |
| Transfers Out | \$ | 62,422.00 | | | | | | | | | | | | | | | | \$ - | | |
| Total | \$ | 7,073,431.12 | \$ | 46,885.29 | \$ - | \$ 9,288.22 | \$ (9.84) | \$ 39,052.64 | \$ 22,650.33 | \$ - | \$ | 9,728.24 | \$ 182,5 | 542.55 | \$ 209,854 | .29 \$ | 5,546.16 | \$ 478,652.59 | \$ | 76,977.00 |
| | | • | | | | | | | | | | | | | | | | | | |
| Ending Balance | \$ | - | \$ | 8,114.71 | \$ 33,422.28 | \$ 96,385.42 | \$ 130,589.08 | \$ 196,431.95 | \$ 44,233.83 | \$ 2,324.80 | \$ | 54,165.96 | \$ 936,2 | 213.77 | \$ (25,265 | (.85) | 6,782.31 | \$1,475,283.55 | \$ 4 | 109,399.43 |



2025 thru 2029

Capital Improvement Plan

Iowa City, IA



Project # B4343

Project Name Carpet and Furnishings Replacement

\$940,000 Contact Elsworth Carman Total Project Cost Multi-Phase Department Library Type Essential (2) Category Library Priority Status Active **Useful Life** 15 years **GRANTEE** NONE MATCH % NONE **PLAN** None TIF DISTRICT None

Description

This project will include replacing flooring and some furnishings in the public areas of the Library and repainting of the interior walls in public areas. The first floor of the library has 31,000 square feet of public service area and the second floor has 39,000 square feet of public service area. The flooring in these areas will be replaced, which will include moving all furniture and shelving (budget includes removal of carpeting, floor prep, shelf and furniture moving, and necessary shelving height adjustments/alterations). During the flooring replacement, problematic in-floor wiring will be addressed to allow for more flexible use of the space and eliminate the need for public computer stations that are built into the floor. Original technology workstations, Teen Space cabinetry, and study tables/carrels will be refurbished or replaced. Some lounge seating will also be updated. An emphasis on sustainable, durable materials and flexible space-making will steer this project.

Justification

Since the current library building opened in 2004, more than 12.75 million people have come through the doors. Ongoing investment in the building is necessary to ensure a safe, effective, and attractive space is maintained. Proactive maintenance has allowed us to extend the expected life of original furnishings and work stations, but after 20 years of heavy public use, replacement is required. Failure to complete this work in a timely manner will result in safety and efficiency issues in the future (including an inability to support modern technology), which will lead to unplanned repairs and workarounds.

This project was originally submitted in FY2017 as a multi-year project to replace carpeting with a requested implementation year of FY2021 and a budget of \$700,000. The project has been delayed and pushed to a later date multiple times, and in that time, costs for materials and labor has increased and additional furnishings have reached end-of-life (including the original, built-in technology stations and study carrels). The increased budget—from \$700,000 in FY2017 to \$775,000 last fiscal year to \$940,000 this year—reflects these changes. Replacing select furnishings (especially those that are built into the floor) during a flooring upgrade will save significant costs by reducing duplication of labor. The Library can contribute \$55,000 to the project from our gift and donations accounts

| Expenditures | | 2025 | 2026 | 2027 | 2028 | 2029 | Total |
|---------------------------|-------|------|---------|------|------|------|---------|
| CONSTRUCTION | | 0 | 940,000 | 0 | 0 | 0 | 940,000 |
| | Total | 0 | 940,000 | 0 | 0 | 0 | 940,000 |
| Funding Sources | | 2025 | 2026 | 2027 | 2028 | 2029 | Total |
| GO BONDS-GENERAL PURPOSE | | 0 | 885,000 | 0 | 0 | 0 | 885,000 |
| CONTRIBUTIONS & DONATIONS | | 0 | 55,000 | 0 | 0 | 0 | 55,000 |
| | Total | 0 | 940,000 | 0 | 0 | 0 | 940,000 |

Agenda Item 4A-6



Budget Impact

Neutral impact on staffing and maintenance expected. No additional revenue generated.

This serves as a declaration of official intent under Treasury Regulation 1.150-2 that it is reasonably expected that capital expenditures will be made in respect of the above-described project, such expenditures to be advanced from the Capital Projects fund, and the City reasonably expects to reimburse all or a portion of the expenditures with the proceeds of bonds, notes or other indebtedness to be issued or incurred by the City in the future.



809 Library Use Policy

See also related policies: Library Programming (702), Event Board (803), Meeting Room and Lobby Use (806), Discussion Rooms (810), Theft/Mutilation of Library Materials (811), Unattended Children (813), Copyright (814), and Internet Use (815). See also Iowa Code and Code of Iowa City, at the end of the policy.

809.1

The purpose of the Library Use Policy is to affirm the rights of all people to free and equal access to information and use of the Library and bookmobile without discrimination, intimidation, threat of harm or invasion of privacy. The lowa City Public Library is dedicated to providing a friendly, courteous and respectful experience. The lowa City Public Library strives to provide an enjoyable, clean and comfortable environment for all Library users.

809.2

The Iowa City Public Library is committed to providing a safe and secure environment for all. Committing or attempting to commit any activity that would constitute a violation of any

federal, state or local criminal law or ordinance is prohibited on Iowa City Public Library property. Examples of prohibited activities include but are not limited to:

809.201 Sexual, physical or other harassment including bullying youth or others on the basis of their sexual orientation or gender identity.

809.202 Possessing, consuming, selling or being under the influence of alcohol, illegal drugs or other substances.

809.203 Soliciting, panhandling or gambling.

809.204 Trespassing or entering Library property when suspended.

809.205 Impeding passageways through physical presence or with personal property.

809.206 Leaving personal property unattended. Items left unattended will be removed.

809.207 Fraudulent use of another person's Library Card or account number.

809.3

The Iowa City Public Library patrons and staff expect a comfortable and welcoming environment. Mutual respect makes it possible for everyone to enjoy library materials



and services. We ask Library users to be respectful of each other and behave in a manner that does not disrupt others or interfere with normal operation of the Library. Examples of prohibited disruptive behaviors include but are not limited to: 809.301 Sleeping, except for attended individuals.

809.302 Using threatening or abusive language.

809.303 Fighting or challenging to fight, running, shoving or throwing things.

809.304 Creating unreasonable noise. Using audible devices without headphones or using headphones set at a volume that disturbs others.

809.305 Failing to comply with a staff request, unauthorized entry in a staff area or failure to leave the library during emergencies and at closing time.

809.306 Campaigning, petitioning, interviewing, survey taking, posting notices, fundraising or selling, unless authorized by the Director or designee.

809.307 Flyers, signs, or posters larger than 8 ½ x 11 inches or displayed in a manner that disrupts other library patrons' ability to utilize library programs and services on Library premises (for example, displaying signs on sticks). Larger signs may be displayed by those reserving a meeting room.

809.3087 Taking pictures or videotaping people, except at events, unless authorized by the Director or designee and by the patrons involved or parents if minors are present.

809.4

The Iowa City Public Library will maintain a healthy and clean environment for all Library users. Considerate consumption of snack food or a covered beverage is allowed in public areas of the Library unless otherwise noted. Examples of prohibitive behaviors that are not conducive to providing a clean and hygienic environment include but are not limited to:

809.401 Using cigarettes, e-cigarettes, chewing tobacco or other tobacco.

809.402 Personal hygiene, odor or scent that constitutes a nuisance to others or poses a health risk.

809.403 Bringing animals inside Library buildings, with the exception of service animals and those allowed during special Library programs.

809.405 Introducing bed bugs or other pests via returned materials or personal



belongings.

809.5

The Iowa City Public Library is responsible for protecting collections, equipment and property for present and future users. Intentionally damaging, destroying or stealing any materials, equipment or property belonging to the Library, another patron or staff member is prohibited.

809.6

Enforcement of the Library Use Policy will be conducted in a fair and reasonable manner. Individuals may not be aware that their conduct is disruptive.

809.601 Library staff, Iowa City Police Department and/or other trained professionals will intervene to inform and stop prohibited activities and behaviors.

809.602 Individuals who fail to observe the Library Use Policy may be asked to leave the Library building and property, be suspended from the Library for a period of time, be subject to arrest or be subject to other lawful action.

809.603 Security cameras are located in public and staff areas of the Library to protect the safety and security of people, the building, and its contents.

Iowa Code:

Disorderly Conduct, §723.4

Assault, §708.1

Intoxication, §123.46 3

Trespass, §716.7

Criminal Mischief, §716.1

Indecent Exposure, §709.9

Theft, §714.1

Unlawful Assembly, §723.2

Harassment of Public Officers, Employees, §718.4

Willful Disturbance, §718.3

Public Health: Smoke Free Air §641.153

Use of Computers, §622.51A, §702.1A, §702.14, §714.1, and §716.6B

Code of Iowa City:

Disorderly Conduct (8-5-1)

Agenda Item 4B-4



Aggressive Solicitation (8-5-2)

Damaging, Defacing Property (8-5-4)

Indecent Exposure (8-5-6)

False Alarms (8-5-7)

Animal Control (8-4-6)

Adopted: 4/25/1991 Revised: 05/25/1995 Revised: 01/28/1999 Revised: 12/10/2001

Revised: 1/27/2005 Revised: 01/08/2008 Revised: 01/27/2011 Revised: 01/24/2013

Revised: 11/21/2013 Revised: 03/24/2016 Revised: 11/16/2017 Revised: 07/23/2020

Revised: 06/14/2021 Revised: 08/22/2024 Revised: 9/26/2024



102 Policy Making and Policy Review Memo

Proposal: A routine review of the Policy Making policy for the Iowa City Public Library Board of Trustees.

Committee Recommendations:

The Policy Making and Policy Review policy determines how all Library Board policies are reviewed and distributed.

| 102.2.C | "Policiesy statements, when adopted or revised, shall receive a review date of no more than three years from the date of adoption last examination by the Board." The Library Accreditation process requires that some policies be reviewed by the Library Board every three years. This sentence was edited for clarification purposes. |
|---------|---|
| 102.2.D | "Copies of Board policies and related documents (such as bylaws, mission statement, strategic plan, local ordinances, state law, court opinions, and/or ALA interpretations of Library Bill of Rights) shall be made available to the public in accordance with lowa Code Chapter 22 and City of Iowa City Public Records policy." |
| | The City Attorney's office suggested adding language about lowa Code and City policy. Adding lowa Code was proposed in case there is something related to Board policies that falls under confidentiality provision of Lowa Code 22.7 . The publicy was suggested to provide the framework for production of the Board policies and documents. |

Action: Review policy and adopt as amended.

Prepared by: Jen Royer, Administrative Coordinator, and Elsworth Carman, Library Director.



102 Policy Making and Policy Review

102.1

Library Board policies are those statements governing the operation and use of the library that are approved by Board action. Certain policies may be required for state accreditation. Requests for policy development or review may come from the Board, the Director, or the public.

102.2 Procedures:

- A. Proposed policy will be developed by the staff for full Board review.
- B. A Board subcommittee will be appointed only when the initial review of the proposed policy, or policy revision, indicates the need.
- C. Polic<u>iesy statements, when adopted or revised,</u> shall receive a review date of no more than three years from <u>the</u> date of <u>last examination</u> <u>adoption</u> <u>by the Board</u>.
- D. Copies of Board policies and related documents (<u>such as bylaws</u>, mission statement, strategic plan, local ordinances, state law, court opinions, <u>and/or ALA</u> interpretations of Library Bill of Rights) shall be made available to the public <u>in accordance with lowa Code Chapter 22 and City of lowa City Public Records policy</u>.

Adopted: 1985 Revised: 12/18/1997 Revised: 12/21/2000 Revised: 12/15/2005 Revised: 12/18/2008 Revised: 12/15/2011 Revised: 03/26/2015 Revised: 01/25/2018

Revised: 09/26/2024



Director's Report

Prepared for the September 26, 2024 Meeting of the Library Board of Trustees Elsworth Carman, Library Director

Budget Process and Capital Improvement Plan Project Update

As part of the budget process, department heads were tasked with updating existing CIP project sheets and submitting new projects for the next five budget years. I updated the budget estimates for our carpeting and furnishings replacement project, which I added to the appropriate documentation (the CIP project sheet is included in this packet). This project was first submitted by Susan Craig in FY2017 and has been pushed forward several times. The current expected project budget is \$940,000, which is an increase of \$165,000 from the \$775,000 estimated last fiscal year. This 21% increase reflects inflation/increased costs of supplies, labor, and an increasing number of built-in furnishings that have reached end-of-life. I look forward to advocating for this project at upcoming budget meetings and will keep you updated as the budget cycle continues.

The general FY2026 budget "kick off" meeting will be held the week of September 23, and I will include relevant details from that conversation in the October board packet.

2024 Intellectual Freedom Festival Highlights

ICPL will host several programs celebrating intellectual freedom from the last week of September through the first week of October. Events include:

- **IFF Short Film Festival** (for children) Thursday, September 26, at 10:30 a.m. in the Storytime Room
- Totally Tweens: Banned Books Week Comics and Cookies Thursday, September 26, at 4:00 p.m. in the Storytime Room
- Family Storytime with local author Jill Cronbaugh Saturday, September 28, at 10:30 a.m. in the Storytime Room
- **Drag Family Storytime** Saturday, September 28, at 11:30 a.m. in Meeting Room A (originally planned as an event at the Stanley Museum)
- "Read More Books!" Themed Storytime Saturday, October 5, at 10:30 a.m. in the Storytime Room

Additionally, **Community and Access Services Coordinator Sam Helmick** will participate in a panel discussion, "Keith Haring, Censorship, and the Power of Art," on Thursday, September 26, at 6:00 p.m. in Meeting Room A. There will also be a **Friends Foundation Book Sale** on Saturday, October 5, at 10:00 a.m. in Meeting Room D.

2024 Public Libraries of Johnson County Legislators' Reception

The 2024 Public Libraries of Johnson County Legislators' Reception will be held on Monday,



December 2nd, at the Coralville Public Library. This annual event offers an opportunity for library stakeholders to connect with elected and appointed officials from the region and share information related to libraries and library services. More details will follow; for now, please save the date.

Building Maintenance Update

As shared via email, facilities staff discovered a failing sewer pipe in the basement ceiling of the rental space on Friday, September 13. The repair—which included replacing an extended run of cast-iron pipe—impacted all plumbing fixtures in the rental space and the Children's Room, as well as several sinks in library staff areas, which were unusable for a week. This repair was completed as scheduled on Friday, September 20, and all plumbing fixtures in the library and rental space were usable by early afternoon. MERGE staff were very gracious during the disruption in service, and facilities staff did an exceptional job managing the project.

We will be replacing an HVAC unit on the roof in the coming months and have solicited quotes for the project. The replacement will require removal of the old unit, installing the new unit, and upgrading building controls. We will attempt to schedule the work for a temperate time of year to minimize service impacts.

Corridor Library Shared Staff Learning Opportunity

The public library directors in the Corridor have begun meeting as a group, and we're exploring ways to bring staff from the region together for learning and networking. We're planning a day-long continuing education event in February, featuring a keynote speaker and breakout sessions for staff in similar service areas.

I'm excited about this opportunity for collaborative learning, but I also want to maintain our traditional Staff In-Service Day in December. Currently, I'm gauging staff interest in the February training to determine how it may affect ICPL service that day.

If there is moderate to significant interest from permanent staff, I will present details at the October board meeting to discuss the possibility of adjusting our hours to "holiday hours" (10:00 a.m.–5:00 p.m.) on the day of the training. Any change to our hours would require a board vote. If interest is lower, the leadership team will create a coverage plan, and we will maintain regular hours.

I'm sharing this now to prepare for our discussion in October.

Public Libraries of Johnson County Strategic Planning Update

Last month, I shared that the directors of public libraries in Johnson County would be meeting to develop a Johnson County Public Library strategic plan. At the end of August, we met with State Library of Iowa district consultant, Becky Heil, at the Coralville Public Library to begin this work. We have drafted values and goals and will finalize and continue working on objectives in future meetings. I am very appreciative to work with regional colleagues interested in this type of collaborative project and look forward to contributing to the next stages of the plan; having a shared strategic plan will be a meaningful complement to our individual library plans.



Open Records Request Update

The library received a request for select staff communication related to bookmobile service at public school locations and Senate File 496. Brent Palmer and I worked with the City Attorney's Office to fulfil the request, and communication was sent to the requestor on September 18.



Adult Services Department Report

Prepared for the September 26, 2024, Meeting of the Library Board of Trustees Jason Paulios, Adult Services Coordinator

Thank You to Our Departing Interns

Grace left the Teen Center Internship after this year's Summer Reading Program ended. She was a big hit with the ICPL teens since her arrival last winter and will be missed. Among many other tasks, she often served as our go-to gardener this summer and regularly lost to the teens and her coworkers at MarioKart. She has begun her student teaching year at Liberty High School and is surely already making friends with the students there!

Charlie finished a year in the Digital Media Lab Internship this August. Stacey remarked, "A big increase in the number of people coming to DML Help Hours coincided with his time here, and his patience and expertise were remarkable." He had a devoted following during his drop-in help hours. His combination of fine arts experience, interest in 20th century technology, and desire to help folks create will be hard to replace!



Adult and Teen Summer Reading Program Results

| Category | Registered | Finished the Reading Challenge | SRP Events | Event Participants | |
|----------|------------|--------------------------------------|------------|-----------------------|--|
| Teens | 231 | 123 | 94 | 713 | |
| Adults | 824 | 535 | 30 | 1,112 | |

Enrollment and completion rates for the 2024 Summer Reading Program for adults and teens were nearly identical to the previous summer. These numbers are strong compared to historic participation. Pre-2020, median registration and completion for adults were 780 and 320, respectively, while teens had 296 registrations and 115 completions. This summer, we offered a choice of a prize paperback or a coupon to The Book End for the first time. While the paperbacks were the main draw, participants were also satisfied with the option to shop for their prize at The Book End. However, sourcing mass market paperbacks has become more challenging, and some distributors have changed their library discount rates. This will make financing our traditional paperback book prizes more difficult. We will continue to explore other prize ideas and stay in communication with the Development Office.

19



Our small but mighty team of Teen programmers hosted 93 different SRP events for local youth. The most attended program was the Last Day of School Pool Party, a collaboration with Parks & Recreation and United Action for Youth. A total of 183 teens visited the City Park Pool, enjoying a hot dog BBQ and a live DJ. July and August attendance was lower due to vacationing families, summer camps, and new summer jobs. Teen staff had anticipated this, crafts and prepared "anytime" programming were planned for these slower months. In addition to these events, youth hangout numbers remained solid with an additional 498 visits (not included in the 713 event participant numbers above).

Adult programmers organized another robust summer event series, drawing over 1,000 attendees. The two largest events were the inaugural SRP Browsing Party, which attracted 150 attendees, and our fourth annual LibCon, which featured a special appearance by Amy Chu and drew 300 attendees. A big THANK YOU to ICPL donors for making all these free events and prize programs possible!



1Try This: Writing Poetry for Non-Poets Aug, 6, 2024



2Bur Oak Flower Petal Watercoloring June 20, 2024



Community & Access Services Department Report

Prepared for the August 27, 2024 Meeting of the Library Board of Trustees Sam Helmick, Community & Access Services Coordinator

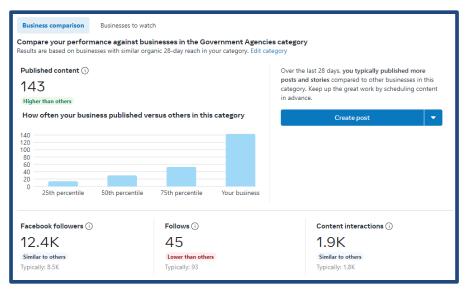
Marketing Snapshot

Meta Insights provides a snapshot of social media marketing activities each week. As an example, August 18 – August 24 notes how Iowa City Public Library published 67 pieces of content including 3 Facebook Stories, 29 Instagram posts, 32 Facebook posts, and 3 Instagram Stories.

The Facebook reach of these publications was 5.7 thousand while the Instagram reach of these publications was 1.5 thousand.



Benchmarking data suggest that we may be saturating our social media presence with content in comparison to similar accounts in the industry. While we have an impressive following (12.4 thousand compared to the typical 8.5 thousand) we are starting to see a drop in followers (45 compared to the typical 93) and receive similar interactions on content despite posting substantially more content. ICPL social media experiences a monthly average of 1.9 thousand interactions compared to the typical 1.8 thousand despite posting twice and three times more than industry standard.



The Public Relations teams will be examining the efficacy and impact of publishing less content.



Bookmobile

With new norms establishing in terms of extreme cold and hot temperatures, maintaining the environmental management equipment on the ICPL Bookmobile is crucial. Multiple parts enable the generator to remain operational and have required more significant care and patience as staff made due during the winter, spring, and summer months of 2024.

Significant factors were diagnosed and addressed during the Bookmobile's visit to Des Moines this month. Improvements included a valve adjustment, replacement of a water pump, belt, and hose as well as a new radiator, thermostat, oil filter, fuel filter, and coolant temperature sensor. The refreshed system is already providing more consistent comfort and operational support during the August heat wave for our patrons and staff.

The Iowa City Public Library Bookmobile will be on site at the Stanley Museum of Art to celebrate the Freedom to Read in tandem with Keith Haring's philosophy "Art is for Everyone" to provide a craft, highlight intellectual freedom, and offer library card sign up during a joyful, community celebration.

The ICPL Bookmobile has also been invited to attend FryFest (August 30), ClimateFest Celebration at Big Grove (September 24), Indigenous People's Day (October 14), Heartlanders Block Party (October 19), University of Iowa Homecoming Parade (October 25), Farmers Market Trick or Treat (October 26), and JackSplat! with the Children's Museum (November 2).

Bookmobile traffic experienced an observable increase (30%) of visitors between 2023 and 2024. As we continue to examine the power of engagement, the Bookmobile Team will leverage this growth to focus on circulation in the following months. Spotlight displays exist inside the Bookmobile as well as the Downtown Library and we will experiment incentivization programs for regular patrons and book bundles on board. We will continue to lean into our partnership with City and community groups. For example, our 2024 Summer Party in the Park attendance was 377, while our Summer Party in the Park checkouts totaled 304.

Book Bike

In the last quarter, the ICPL Book Bike made six stops (Play Daze, New Pioneer Food Co-op, Chalk the Walk Iowa City, two visits to Rhythm at the Riverfront, and the Iowa City Ped Mall). In six visits, we encountered 172 patrons, gave away 125 books which were donated by the Iowa City Public Library Friends Foundation, and registered 5 new library card accounts. At the second visit to Rhythm at the









Riverfront, a line of return patrons eagerly waited for Mac and the Book Bike to arrive.

You can sign up for a library card, get answers to reference questions, learn how to download digital content, hear about upcoming events, and more. ICPL Book Bike updates can be located at: https://www.icpl.org/services/book-bike









Respectfully submitted, Sam Helmick



Development Department Report

Prepared for September 26, 2024 Meeting of the Iowa City Public Library Board of Trustees Katie Roche, Development Director



FY24 Financial Report

The ICPLFF Financial and Investment Reports are provided to inform the ICPL Board of Trustees, the public, and our supporters who contribute to the ICPL Friends Foundation. These investments play a crucial role in strengthening the ICPL. The financial health of the Friends Foundation is strong and growing. In FY25, we are focusing on retaining existing donors while inviting new contributions, including major gifts and monthly donations starting at \$10.

FY24 Financial Report Headlines:

- **Decedent Gifts** Katie recognizes former ICPLFF Director Patty McCarthy's efforts in securing planned gifts from ICPL supporters. Significant gifts from decedents were received in FY24.
- Funds in Money Market Account Gifts from decedents have currently been placed in a Money Market Account (MMA), established in place of the ICPLFF's savings account. The MMA presents a way to accelerate interest-earning through higher-yielding rates. Representatives of the ICPLFF Finance Committee are meeting with Hills Bank Investment to determine the appropriate avenue for these funds. (See Statement of Financial Position> Income> Savings Account: \$474,954).
- **Investment Policies** The Finance Committee is also examining investment policies to establish formal policy guidelines around investment percentages to ensure prudent financial management. While our current policy outlines drawdown procedures, there is an opportunity to add specific guidance on handling excess funds.
- **Annual Review of Investment Portfolio** The annual review of the ICPLFF investment portfolio will be presented at the October Finance Committee meeting by our Hills Bank Investment Team.
- **Financial Reporting Changes for FY25** The ICPLFF staff and board, with our retiring and new accountant, are working to implement changes to financial reporting for the Foundation, to ensure that financial statements more clearly tell the story of the work of our organization.

In Memoriam: John Koza

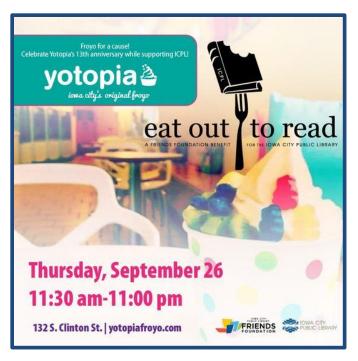
The Iowa City Public Library Friends Foundation expresses our sympathies on the passing of John Koza. John was a founding member of the Foundation's Board of Directors, signing the Articles of Incorporation, setting in motion an avenue for our community to support the Library. Together with his family, John named the Koza Family Teen Center at the Iowa City Public Library, which is a vital, active part of the Library serving area youth.

John saw good to do in the world and made those good things happen. We are grateful for his contributions throughout the community, especially here at the Library. We are honored to hear that John's memorial contributions are being directed to the Iowa City Public Library Friends Foundation (supportICPL.org) or Junior Achievement of Eastern Iowa (easterniowa.ja.org), two organizations that he strongly supported.

John Koza's obituary can be found at https://www.lensingfuneral.com/



Eat Out to Read at Yotopia, September 26th!



Celebrate Yotopia's 13th anniversary and help support the lowa City Public Library at the same time! On September 26th from 11:30 am to 11:00 pm, a generous percentage of sales at Yotopia will be donated to ICPL. Thank you so much for your support!

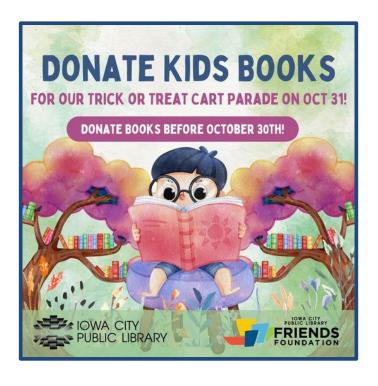
New ICPLFF Calendar

To stay up to date on ICPLFF activities, we've created a comprehensive calendar for the public.

More information here:

https://bit.ly/ICPLFFCal

Calls for donation







The Daily Iowan

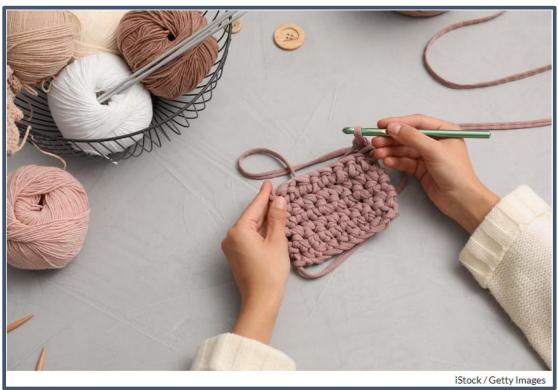
THE INDEPENDENT NEWSPAPER OF THE UNIVERSITY OF IOWA COMMUNITY SINCE 1868

<u>Iowa City Public Library's Knit & Crochet Hangout promotes community</u> and creativity

Charlotte Ericson, Arts Reporter | September 3rd, 2024

https://dailyiowan.com/2024/09/03/iowa-city-public-librarys-knit-crochet-hangout-promotes-community-and-creativity/

The Iowa City Public Library welcomes artists of any level to share knowledge and stories every month.



On the last Thursday of each month, splashes of orange yarn, multicolored blankets, and various fabrics light up the Iowa City Public Library.

A few years ago, Beth Fisher, the Iowa City program librarian, created a community for artists to work on their crafts. People of varying experience levels come together under the umbrella of craft-making and share laughter and stories.

Fisher has spent 30 years dedicating herself to bettering the public library. She describes her favorite part of being a librarian as "helping people either learn something new or find the information they're looking for...connecting a person with whatever it is they're searching for is the best part of being a librarian."

Ethan Hochstein, an attendee and experienced knitter, began test-knitting for small employers a year ago. His hands quickly stitched orange yarn into a thin design as he described how he first got into



the art.

"I've been knitting for probably about 20 years," Hochstein said. "When my mom started working for the family, my adopted great-grandmother taught me."

Stories migrate around the room as everyone discussed how they learned to knit, crochet, and quilt.

The nostalgia of the cozy winter days among their relatives next to the sewing machine or fingers wrapped in yarn fills the room.

Fisher's interests are elusive and ever-changing. At the last knit and crochet event, Fisher began a needlepoint project, a skill similar to embroidery. While the event is called a knitting and crochet hangout, it is not limited to that. Attendees are encouraged to bring whatever craft they're working on.

Fisher expressed the importance of community when crafting. She said the collaborative environment is inspiring and educational.

"This is what's fun about these events—you learn things from people that you never thought about before," Fisher said.

These events don't only have social benefits, the attendees learn from one another's projects and vast interests.

When looking for inspiration for new projects, members discuss numerous strategies. Hochstein looks to a knitting website, Ravelry.com.

Fisher said this website is akin to Pinterest — a platform creatives tend to frequent when looking for inspiration that can guide varying crafts and projects — but tailored to specifically serve the knitting community.

"It's all yarns and patterns and and things people have knitten, and [you can] show off what you've knitted," Fischer said.

Claire Bryant, an employee at the library and attendee at the event, was knitting a rose gold sparkly tank top at the event as she discussed the inspiration behind her crafts.

She finds the visual instruction very helpful, especially when beginning new projects.

Trends on social media tend to provoke new ideas for many of the event's crocheters. Moreover, since the meeting is held in the public library, there are plenty of resources, books, and computers to inspire the search for art.

"Crafts are more fun with other people," Fisher said.





Johnson County Libraries Are Open-Access Business Support Hubs

Wed, August 13th, 2024

https://greateriowacity.com/resources/johnson-county-libraries-are-open-access-business-support-hubs/?mc cid=1020646bce&mc eid=6d0b35b4c6



Libraries have become increasingly important to our communities' social and economic well-being. The role of libraries in the contemporary climate is changing. They have become community resilience hubs, with crucial community and business resources. Although they are known for providing access to books, literature, media, and free Wi-Fi, libraries have much more to offer including access to food, gardening supplies, and neighborhood connection events. This article highlights the plethora of workforce development and business support tools that are available through libraries in Johnson County.

Starting with the people, we are fortunate to have some of the highest quality librarians, specializing in community services and business resources, right here in Johnson County. At the Iowa City Public Library (ICPL), Community Access & Services Coordinator Sam Helmick was recently appointed as the



American Library Association's 2024-2025 President-Elect. Kellee Forkenbrock, Public Services Librarian at the North Liberty Library (NLL), is a Certified Entrepreneurship Librarian with an interest in assisting businesses in any way she is capable. The Coralville Public Library (CPL) houses a Community Resource Navigator, Samira Abdalla, whose primary function is to help individuals & families gain access to resources in the community. Expanding far beyond Sam, Kellee, and Samira, our area's public libraries have top-notch staff ready to assist our community, and our businesses, at any time.

Libraries are inviting and safe spaces that serve as centers of community resources, strengthening and empowering our local workforce. Not only can people find job postings, professional development opportunities, and continued learning resources – they can also access Wi-Fi, computers, printers, and more. The ICPL lets users check out and use a personal laptop within the library. The CPL offers the option to check out and take home a personal laptop, while also offering a selection of free English language classes. Library staff help individuals find local job postings, essential online learning tools for resume building, online job boards, and resources to complete an online job application. Individual support can be requested for those wanting basic assistance with writing a resume, cover letter, application, or similar requests. These resources are crucial in connecting and preparing potential workforce to contribute to our local businesses.

Supporting small businesses and entrepreneurs, extensive business development resources are also available throughout the ICPL, CPL, and NLL. Johnson County libraries offer access to many digital learning platforms and websites to help our business leaders stay informed. They offer online services such as access to newspaper articles (e.g., Wall Street Journal, The New York Times, Washington Post, and more national & local papers) and business databases (e.g., Consumer Reports, Data Axle, plus others). These online resources also extend into professional development and continuous learning opportunities. Library visitors can gain access to LinkedIn Learning courses to sharpen professional and networking skills, LearningExpress Library practice tests for professional training, and books or study guides for professional certifications. All libraries are equipped with free meeting rooms (with minimal stipulations) to reserve a space to meet a client, a colleague, or use as a quiet space. As part of their Digital Media Lab, the ICPL offers one-on-one help with software training, including photoshop, video editing, and more. Once a year, NLL offers free and professional headshots. The public can find which day this is offered on their calendar. The CPL offers Coralville residents the option to check out and borrow mobile Wireless Hotspots, providing Wi-Fi access at any location for new business owners.

At Greater Iowa City, Inc., we are proud to collaborate with our local libraries, support their initiatives, and advocate for the use of their resources and services to our civic and business community. Libraries provide invaluable support to our community through their community resources, workforce support, and business development. To view a list of all library services, by the exact location throughout Johnson County libraries, visit their websites below, contact library staff, or visit in-person!

Johnson County Libraries:

Iowa City Public Library: 123 South Linn Street, Iowa City, IA 52240

Coralville Public Library: 1401 5th Street, Coralville, IA 52241

Agenda Item 9A-5



Lone Tree Public Library: 303 Devoe St S, Lone Tree, IA 52755

North Liberty Community Library: 520 West Cherry Street, North Liberty, IA 52317

Oxford Public Library: 112 Augusta Avenue, Oxford, IA 52322 Solon Public Library: 320 West Main Street, Solon, IA 52333 Swisher Community Library: 72 2nd St SW, Swisher, IA 52338

Tiffin – Springmier Community Library: 311 West Marengo Road, Tiffin, IA 52340





SKIRTING THE LAW?: Iowa City Bookmobile offers 'Drag Queen and You Know It Book' at elementary school stops

The Iowa Standard | August 27th, 2024

https://theiowastandard.com/skirting-the-law-iowa-city-bookmobile-offers-drag-queen-and-you-know-it-book-at-elementary-school-stops/



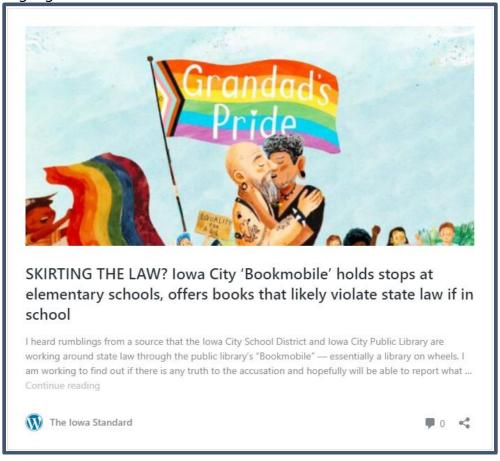
On Monday we told you about a source sharing with us that they believe the <u>lowa City</u> School District and lowa City Public Library are attempting to get around lowa law by using the public <u>library</u>'s "Bookmobile" to make stops at elementary schools in the district and offer books that are prohibited from being offered at lowa schools.

We're working to get to the bottom of that.

But in the meantime, we were able to search through the catalog for the Bookmobile and found a number of titles that certainly would be prohibited from being in lowa elementary schools due to Senate File 496 — which required books in lowa schools to be age-appropriate and also prohibited materials on sexuality and gender identity from K-6 grades.



On Monday, we highlighted the book "Grandad's Pride." You can read about that book here:

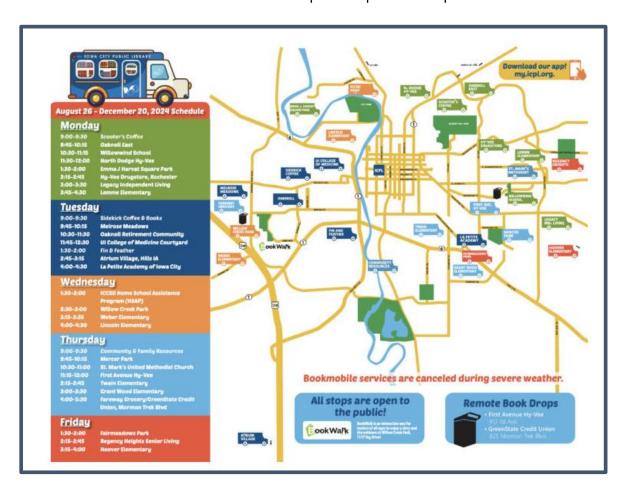


Today we want to share that a book called "If You're A Drag Queen and You Know It" is also offered through the Bookmobile, which makes stops at at least seven lowa City elementary schools during a week.





Here's the full schedule for the Bookmobile. All stops are open to the public.



You can experience the book through a read-along offered on a YouTube page:





Now, unlike "Grandad's Pride," this book may not be illegal under SF496, but one must wonder if it is age-appropriate for its intended audience — which is...wait for it... — 2 years old according to Amazon. And it is classified as a Pre-K book.

As you can imagine, not everyone champions the book...

"This is not children's material," wrote one reviewer.

Some other reviews:

"As an educator and a mother of 2, I'm shocked that this is deemed an appropriate book for children. I buy most of my books from Amazon, and I order many other items on a weekly basis. But I must say that I will have to reevaluate whether I cancel my prime membership due to materials like this being available for children. I just can't believe Amazon would stoop this low!"

"As someone with a PhD in education, I concur with Aline Cormier of the Feminist Current, "Drag is not the province of children. There are age-appropriate ways to offer children gay role models, minus the addition of sexualized themes." While parents may want to expose their children to a diverse array of content, the drag community is an often hyper-sexualized scene to which parents should wait to expose their children. For example, if you look at the author's FB page, you will find posts that promote mature, adult-only events. Consequently, this book serves to introduce children to a subgenre of the LGBTQIA+ community that is primarily aimed at adults. Thus, the book smacks of a political agenda aimed at indoctrination, desensitization, and grooming of very young children."

"Saw this featured at my local library. Read it to myself there. No thanks. This is a prime example of adults going out of their way to try to make something suitable for kids that is appropriate for adults only. I don't have a problem with drag... but I do have a problem with the author/society trying to indoctrinate young children with their own views."

"Dragphobic as some reviewers here have said in response to one-star reviews is so telling. The normalization of exposing young children to drag is tantamount to child abuse. OK Groomers."

"A drag queen book for ages 2-7? Stop this madness. Leave the kids alone."

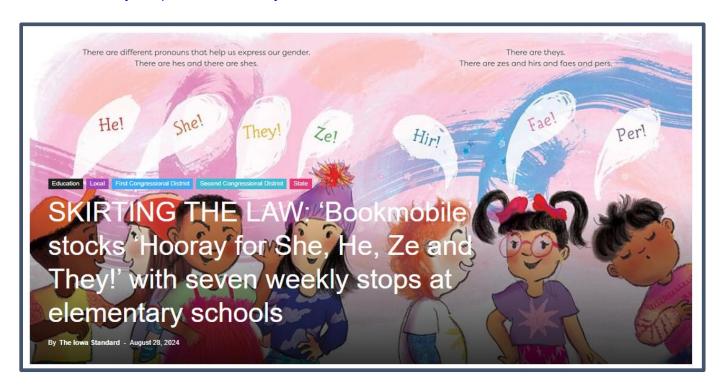




SKIRTING THE LAW: 'Bookmobile' stocks 'Hooray for She, He, Ze and They!' with seven weekly stops at elementary schools

The Iowa Standard | August 28th, 2024

https://theiowastandard.com/skirting-the-law-bookmobile-stocks-hooray-for-she-he-ze-and-theywith-seven-weekly-stops-at-elementary-schools/



A source told us over the summer that they believe the lowa City School District and Iowa City Public Library are attempting to get around Iowa law by using the public <u>library</u>'s "Bookmobile" to make books available at elementary schools that are prohibited by law from being offered in the school library itself.

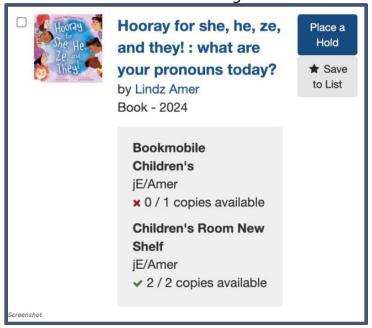
We're working to find out how much of this is true. However, after a search of the Bookmobile's catalog, we found a number of books that certainly would be prohibited from being in lowa elementary schools due to Senate File 496 — which required books in lowa schools to be ageappropriate and prohibited instruction on sexuality and gender identity in grades K-6.

On Monday, we highlighted the book "Grandad's Pride." Read about that here.

On Tuesday, we highlighted the book "If You're A Drag Queen and You Know It." Read about that here.



Today we want to tell you about a book called "Hooray for He, She, Ze, and They! What Are Your Pronouns Today?" This book is in the Bookmobile's catalog:



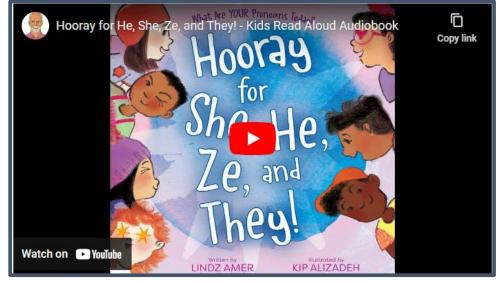
This book targets readers 4-8 years old and is written at a Pre-K grade level.

As the title suggests, the children's book features a number of characters who have "preferred pronouns." The first character introduced, for example, has the pronouns "they/them."

Pronouns, the book claims, tell people about our gender. And it defines gender as "that tingly feeling inside that tells you who you are and how you want to express yourself to the world."

Among the common pronouns like he, she and they, the book includes ze, hir, fae and per.

"You can choose your own pronouns. Use whichever feels right to you," the book states. "Because the right pronouns feel super-cool-totally-awesome-amazingly-wonderful, just like you!"





The author of the book wrote an article on a website called Gays With Kids, encouraging the book for all families. The author said the aim of the book is to connect language with emotions and feelings instead of teaching children what pronouns are.

The group Gays Against Groomers posted a warning about the book, telling people to "keep this gender INSANITY away from children!"

One Twitter user wrote:

"Every day I'm more and more grateful I have the opportunity to homeschool my children. My youngest especially wouldn't be able to protect himself from this indoctrination. He'd believe every word without guestion because a 'teacher' told it to him."

As mentioned above, lowa law prohibits instruction on gender identity for students in grades K-6. Here is the weekly schedule for the "Bookmobile" in Iowa City:



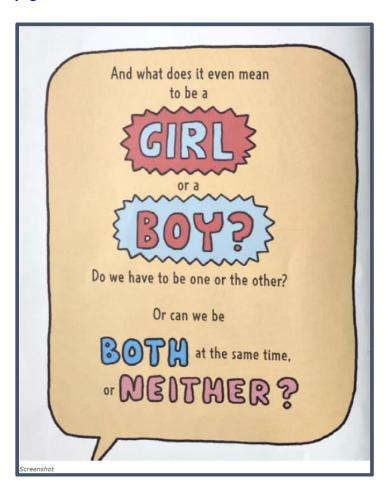




SKIRTING THE LAW: 'Bookmobile' offering at Iowa City elementary schools tells kids they can be boy, girl, both or neither

The Iowa Standard | August 29th, 2024

https://theiowastandard.com/skirting-the-law-bookmobile-offering-at-iowa-city-elementary-schools-tells-kids-they-can-be-boy-girl-both-or-neither/



A source told us over the summer that they believe the Iowa City School District and Iowa City Public Library are attempting to get around Iowa law by using the public library's "Bookmobile" to make books available at elementary schools that are prohibited by law from being offered in the school library itself.

After a search of the Bookmobile's catalog, we found a number of books that certainly would be prohibited from being in Iowa elementary schools due to Senate File 496 — which required books in Iowa schools to be age-appropriate and prohibited instruction on sexuality and gender identity in grades K-6.

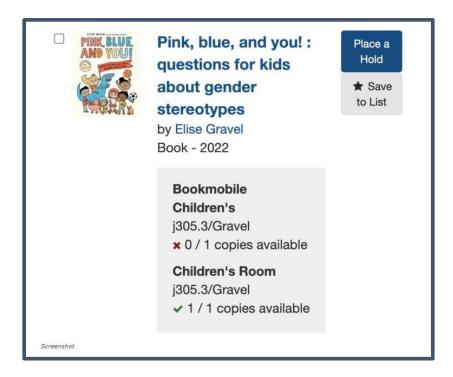


On Monday, we highlighted the book "Grandad's Pride." Read about that <u>here</u>.

On Tuesday, we highlighted the book "If You're A Drag Queen and You Know It." Read about that <u>here</u>.

On Wednesday, we highlighted the book "Hooray for she, he, ze, and they! What are your pronouns today?" Read about that here.

Today we want to tell you about a book called "Pink, Blue, and You! Questions For Kids About Gender Stereotypes." This book is in the Bookmobile's catalog:



Like previous books we've highlighted, this one is intended for readers 4-8 years old. It's intended for Pre-K through second grade.

This book starts out somewhat innocently. It starts in the first couple of pages seemingly just tackling gender stereotypes. Which, honestly, are fine to discuss. But five pages in and we read this:

"And what does it even mean to be a girl or a boy? Do we have to be one or the other? Or can we be both at the same time, or neither?"

To quote Anchorman..."that escalated quickly."

Kids are then told about kids who were called a girl when they were born but feel like a boy. And another kid who doesn't feel like a boy or a girl. And another who feels like they are a boy and a girl at the same time.

"How we feel inside is called our gender identity," the book states. "How would you describe your gender?"



From there the book pivots to preferred pronouns.

"One way we can show others our respect is by calling them what they want to be called," it states.

Another page reads:

"No matter who we are, what we like, how we feel, how we dress, and what our body looks like, we ALL deserve to be loved, protected and respected."

And the next page...

"Unfortunately, not everybody agrees. Some people don't believe that all humans should have the same rights."

The book continues...

"Some governments even made laws telling people who they're allowed to fall in love with. Men should love women, and women should love men!"

The book then asks its audience if they think people should be allowed to love whomever they want. And while laws prevented men who love men and women who love women from marrying or raising children — reality is there are "many, many different ways to be a loving family."

Eventually kids are told about a Zuni Mexican whose sex was male but lived as a "two-spirit, which is a third gender in some cultures."

But the kiddos are told that the "good news" is the world is changing. And then they're asked to imagine how it would feel if things "changed even more" in the future.



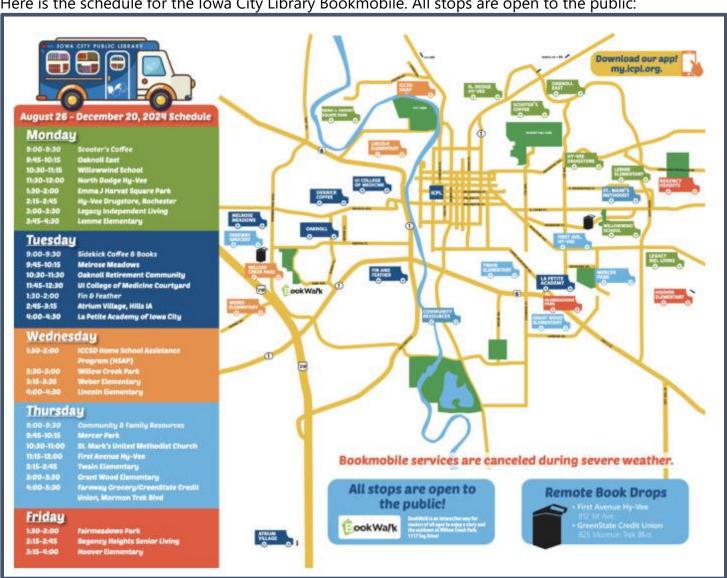


Instruction regarding sexuality and/or gender identity in grades K-6 is illegal in Iowa. Yet this book is available at at least seven Iowa City elementary schools during stops by the Iowa City Public Library Bookmobile.

One reviewer wrote:

"None of this needs to be taught to children. Disgusting...To put pictures of naked children in this book is sick. If your kid makes it to puberty and has questions, by all means discuss as a parent with them. But this nonsense as no place in libraries, schools or around young children. Shame on you for pushing this on small children."

Here is the schedule for the Iowa City Library Bookmobile. All stops are open to the public:



ACTION: If you feel compelled, contact the Iowa City Public Library and let them know there's a reason books like this are prohibited from Iowa schools.



Iowa City Public Library Director: Eslworth Carman — elsworth-carman@icpl.org

Iowa City Public Library Community & Access Services Coordinator: Sam Helmick — samhelmick@icpl.org

Iowa City Public Library Board:

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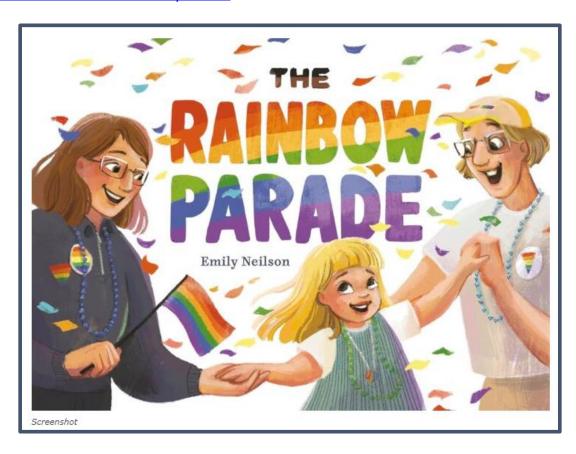




SKIRTING THE LAW: 'Bookmobile' offering book for kids 2-5 years old featuring nude adults at 'rainbow parade'

The Iowa Standard | August 30th, 2024

https://theiowastandard.com/skirting-the-law-bookmobile-offering-book-for-kids-2-5-years-old-featuring-nude-adults-at-rainbow-parade/



A source told us over the summer that they believe the Iowa City School District and Iowa City Public Library are attempting to get around Iowa law by using the public library's "Bookmobile" to make books available at elementary schools that are prohibited by law from being offered in the school library itself.

After a search of the Bookmobile's catalog, we found a number of books that certainly would be prohibited from being in Iowa elementary schools due to Senate File 496 — which required books in Iowa schools to be age-appropriate and prohibited instruction on sexuality and gender identity in grades K-6.

On Monday, we highlighted the book "Grandad's Pride." Read about that here.



On Tuesday, we highlighted the book "If You're A Drag Queen and You Know It." Read about that here.

On Wednesday, we highlighted the book "Hooray for she, he, ze, and they! What are your pronouns today?" Read about that here.

On Thursday, we highlighted the book "Pink, blue and you! Questions for Kids About Gender Stereotypes." Read about that <u>here</u>.

Today we want to tell you about a book called "The Rainbow Parade." This book is in the Bookmobile's catalog:

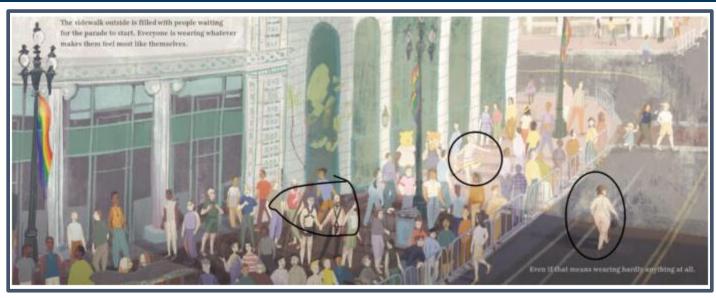


This particular book is intended for kids 2-5 years old. It is another Pre-K book. Iowa law prohibits instruction on sexuality and gender identity to students in grades K-6.

On the second page, kids are told everyone is wearing whatever makes them feel most like themselves.

"Even if that means wearing hardly anything at all," the book says. And look at what is smack in the middle:

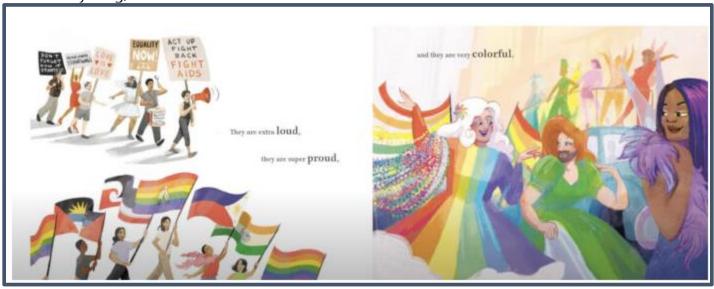




And just a few pages later...



Followed by drag, of course...





You can listen to the entire book here:



A number of reviewers picked up on the same thing I did:

"I don't have a problem with the purpose of the book, I do have a problem starting on page 4: a naked woman walking down the street choosing to do that because she's comfortable with it. Other pages of a bare-breasted woman, a man in drag, 2 men in bondage...sorry, not for a child's eyes. I would not want my 9-year-old granddaughter to read it."

"Being naked in the presence of children? 'The Pride' cometh before the fall. That's what this grooming propaganda speaks," another wrote.

And another:

"In this lovely book, celebrating 'Pride' means children being in close proximity to nude adults is perfectly normal. In fact it's great and fun! The young protagonist of the story is nervous to walk in the parade alongside the nude and 'colorful' adults but her fear is overruled by her two 'moms' who make her go anyway. This book is beyond trash and honestly shouldn't be allowed near any children."

"I was beyond appalled when I opened this book. The storyline is bad enough, but when I saw the picture of the nude woman walking down the street, I almost vomited. HOW can this be allowed, especially in a children's book??? Heartbreaking that our society has come to this."

Here is the schedule for the Iowa City Library Bookmobile. All stops are open to the public:





ACTION: If you feel compelled, contact the Iowa City Public Library and let them know there's a reason books like this are prohibited from Iowa schools.

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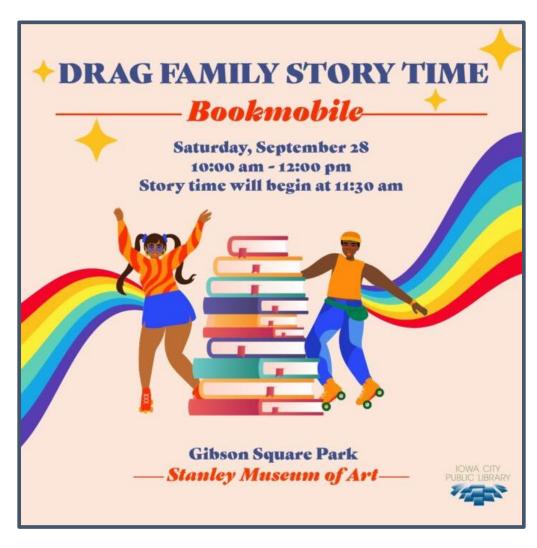




<u>University of Iowa hosting 'Drag Family Story Time' with Iowa City</u> Public Library Bookmobile on Sept. 28

The Iowa Standard | September 1, 2024

https://theiowastandard.com/university-of-iowa-hosting-drag-family-story-time-with-iowa-city-library-bookmobile-on-sept-28/



All week we have told you how the lowa City Bookmobile offers books at lowa City elementary schools that are prohibited from being in the schools.

On Monday, we highlighted the book "Grandad's Pride." Read about that here.

On Tuesday, we highlighted the book "If You're A Drag Queen and You Know It." Read about



that here.

On Wednesday, we highlighted the book "Hooray for she, he, ze, and they! What are your pronouns today?" Read about that <u>here</u>.

On Thursday, we highlighted the book "Pink, blue and you! Questions for Kids About Gender Stereotypes." Read about that here.

On Friday, we highlighted the book "The Rainbow Parade." Read about that here.

The Iowa City Public Library's Bookmobile will participate in a "<u>Drag Family Story Time</u>" on Saturday, Sept. 28 at the Stanley Museum of Art in Gibson Square Park hosted by the University of Iowa. The event is scheduled to begin at 10 a.m.

According to a release, the event will feature engaging stories, lively songs and interactive movement activities "perfect for families and children of all ages."

The Bookmobile will be parked alongside the park to offer a "wonderful selection of books." Sidewalk chalk will be provided as well.

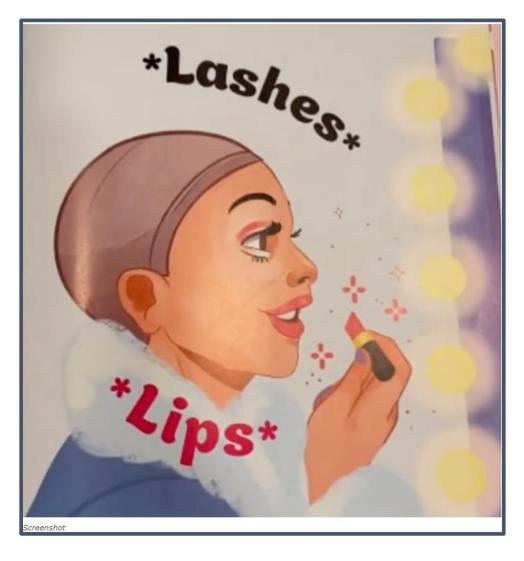




SKIRTING THE LAW: Bookmobile offers item aimed at 3-year-olds proclaiming 'drag queen' dress is just like lawyers' suits, doctors' lab coats

The Iowa Standard | September 3, 2024

https://theiowastandard.com/52724-2/



A source told us over the summer that they believe the Iowa City School District and Iowa City Public Library are attempting to get around Iowa law by using the public library's "Bookmobile" to make books available at elementary schools that are prohibited by law from being offered in the school library itself.

After a search of the Bookmobile's catalog, we found a number of books that certainly would be



prohibited from being in Iowa elementary schools due to Senate File 496 — which required books in Iowa schools to be age-appropriate and prohibited instruction on sexuality and gender identity in grades K-6.

On Monday, we highlighted the book "Grandad's Pride." Read about that here.

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On Thursday, we highlighted the book "Pink, blue and you! Questions for Kids About Gender Stereotypes." Read about that here.

On Friday, we highlighted the book "The Rainbow Parade." Read about that here.

We also told you about the Bookmobile being part of a "Drag Family Story Time" event hosted by the University of Iowa at the Stanley Museum of Art in Gibson Square Park. Read about that here.

Today we're highlighting another book offered by the Bookmobile at at least seven elementary school stops.

This book is called "Miss Rita, Mystery Reader." Like many of the books we have featured, it is targeted for children 3-6 years old.

In this book, a "non-binary" child named Tori is excited because her dad is the "mystery reader" for her class. But she asked her dad to do the reading in "drag." The child then helps her father get ready for his drag reading.

At this point, the father becomes "Miss Rita" and is immediately called "she." The child eventually grows concerned the other kids in her class will not love her drag queen father as much as she does.

The drag queen responds:

"Pumpkin, you know that when I get dressed up as Miss Rita it's just the same as anyone else getting dressed for work. Lawyers have suits, doctors have lab coats, and I have wigs and beads and glittery capes. But if you think it's better for me to dress like the rest of your class, I can just be daddy today."

The child had an idea, though. And ended up having her father dress in drag and present as Miss Rita Book. And "Miss Rita's" new assistant was "Miss Tori Teller" — the child. The father and daughter handed out wigs and beads and glittery capes to all the students who wanted one.



One online reviewer said they don't get the trend of drag queen picture books. Another called it "filth."

Here is the schedule for the Iowa City Library Bookmobile. All stops are open to the public:



ACTION: If you feel compelled, contact the Iowa City Public Library and let them know there's a reason books like this are prohibited from Iowa schools.

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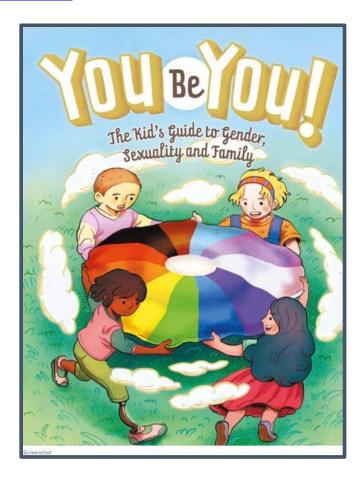




SKIRTING THE LAW: Bookmobile offers 7-year-olds book on transitioning, discrimination, privilege and more

The Iowa Standard | September 4, 2024

https://theiowastandard.com/skirting-the-law-bookmobile-offers-7-year-olds-book-on-transitioning-discrimination-privilege-and-more/



A source told us over the summer that they believe the lowa City School District and Iowa City Public <u>Library</u> are attempting to get around Iowa law by using the public library's "Bookmobile" to make books available at elementary schools that are prohibited by law from being offered in the school library itself.

After a search of the Bookmobile's catalog, we found a number of books that certainly would be prohibited from being in Iowa elementary schools due to Senate File 496 — which required books in Iowa schools to be age-appropriate and prohibited instruction on sexuality and gender identity in grades K-6.



Last Monday, we highlighted the book "Grandad's Pride." Read about that here.

On Tuesday, we highlighted the book "If You're A Drag Queen and You Know It." Read about that here.

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On Thursday, we highlighted the book "Pink, blue and you! Questions for Kids About Gender Stereotypes." Read about that here.

On Friday, we highlighted the book "The Rainbow Parade." Read about that here.

On Sept. 3, we highlighted the book "Miss Rita, Mystery Reader." Read about that here.

We also told you about the Bookmobile being part of a "Drag Family Story Time" event hosted by the University of Iowa at the Stanley Museum of Art in Gibson Square Park. Read about that here.

Today we are telling you about a book called "You be You! Kid's Guide to Gender, Sexuality and Family." This book is aimed at children 7-11 years old. Its intended grade level is 4-6, however, it would be illegal for schools with students in sixth-grade and younger to have it according to lowa law.

This book starts confusing kids right away.

"People have lots of funny ideas about boys, girls and love! Like maybe you've heard the idea that everyone has to be a boy or a girl."

That's the first page.

It says other funny ideas are that every boy will grow up to be a man, and fall in love with a woman.

And that every girl will grow up to be a woman, and fall in love with a man. And that everyone who falls in love has to get married. And everyone who gets married has to have children.

"Well, surprise! These ideas aren't true. And that's great news. Every person is different, and that's what we call diversity. This diversity is a beautiful thing!"

Chapter one — it's quite a doozy.

Chapter four focuses on "gender identity," which is defined as how someone sees themself as a boy, a girl or "any other gender."

"Maybe you've heard that every male person must see himself as a boy or a man, and that every

Agenda Item 9A-32



female person must see herself as a girl or a woman. But guess what? That's not so. A person's sex (what kind of body they have) doesn't decide their gender identity (how they see themselves).

"So whether you have a male body, a female body, or an intersex body, you might see yourself as a boy, a girl or a different gender, like genderqueer or gender non-binary. And that's fine!"
Kids are told being "cisgender, transgender, genderqueer and gender nonconforming are all great!"

The book aimed at children as young as 7 years old then discusses sex changes — but refers to it as "transitioning."

"Some transgender and genderqueer people want to change their bodies, to look more like the gender they identify with. This change is called transitioning. People transition by going to the doctor for special medicine called hormone treatment, and sometimes also for surgery. But some transgender or genderqueer people don't want to transition, or just want to transition by changing their clothes or hair, and that's fine too! And some people would like to transition, but don't have money to pay for it."

The seven-year-old audience is then told about "love and attraction" in chapter five.

"Many people start to feel romantic attractions around age 11 or 12, but some start feeling attraction at younger or older ages."

Young readers are then told about asexual or aromantic people. Then they're told about "homosexuals" who are attracted to their own gender. But that word — "homosexual" is outdated.

Heterosexuality is next, followed by bisexual or pansexual.

Then there's a page similar to one of those complicated word problems in math — but it lacks any math...

"An intersex person who identifies as a woman could be attracted to men, women, genderqueer people, all or none. Same for a cisqender man, a transgender woman, or anyone else."

Hopefully, that clears it up for the curious 7-year-old.

Marriage and having kids is totally great, but so not being married and not having kids. Seven-year-olds are then told...

"Unmarried couples, and single people of any gender or orientation, can be great parents who raise happy and healthy children."

Seven-year-old kids are then taught about "transphobia," which is defined as discrimination based on gender identity. And discrimination is always wrong.

Agenda Item 9A-33



"Sometimes transphobic bullying even comes from the police and the government," seven-year-old kids are told.

States who have laws "blocking genderqueer, transgender and intersex" people from using the bathroom that aligns with their gender identity are examples of the government bullying based on gender identity.

Homophobia is defined for seven-year-old readers on the next page. And it includes some schools where teachers can be fired for saying it's OK to be gay, or OK to be transgender.

The final phobia is "biphobia."

"All these forms of discrimination are always wrong. Facing discrimination can make you feel very sad or angry or both. And those feelings are totally OK."

Seven-year-olds are then taught about the opposite of discrimination — privilege. Privilege is getting advantages or nice treatment or an easier life because of who you are — like being male or cisgender or heterosexual.

"For example, is you're cisgender, think about the last time you had to pee," seven-year-olds are told.

"You probably never worried about whether other people would let you enter the bathroom, or if the police would come to stop you from peeing. But transgender people have to worry about this problem all the time!"

That, seven-year-old boys and girls, is an example of "privilege," the book states.

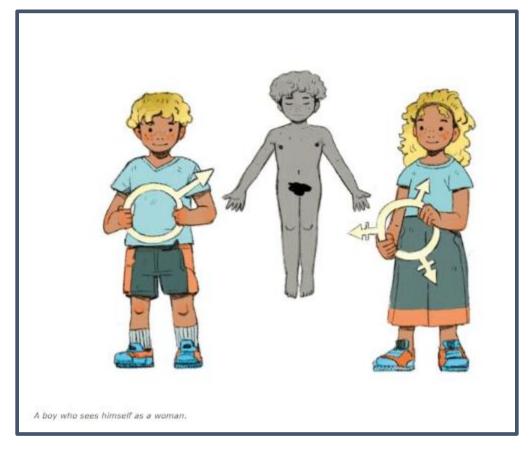
Who else has privilege? Men.

And while the seven-year-old may be doing better than other people, it might be because life is putting less trouble in their path. And other people might be doing worse because they face discrimination.

To top it off, here is some of the "art" from the book, which is aimed at seven-year-old children:





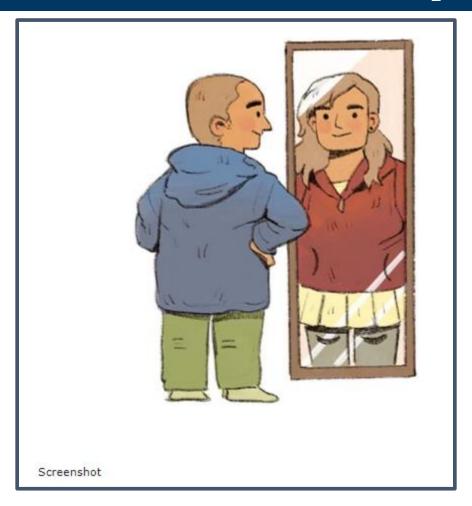


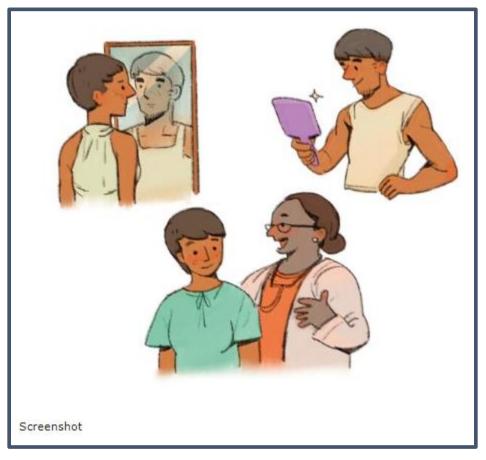










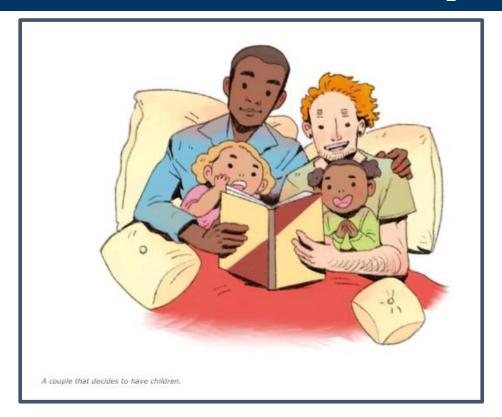
















Here is what reviewers have said...

"I saw this book on the shelf in the kids' section at my local library. I read it while my daughter was looking for books. As a 38-year-old woman, I was confused by much of the book. I can't imagine how confusing it would be for kids. Our society should not be pushing this on our kids, it is so sad. It's also a slippery slope. In five years, can kids decide they want to be a cat? Gender is not assigned at birth by a doctor, it is designed by your creator who knit you together in your mother's womb."

"It's a (shame) when our society has gone so far down the toilet that people are writing books about kids questioning whether they are boys or girls or if they are homosexuals or not!!!! Try reading the ONE true book that will straighten all those things out for you...The King James BIBLE. Every answer to any question you've ever had about anything in this life or in the life to come will be found in that book. Go read it and find your way out of all the lies the devil is trying to tell you."

"This book was at our local library unfortunately. It is basically the world as extreme progressives would like it to be. Complete with pictures of a boy with ovaries, a girl with testes, pictures of gay and trans couples, a polyamorous trio and more. And of course the people who disagree with any of this is depicted as evil dark figures in the background, making scary faces."

Here is the schedule for the lowa City Library Bookmobile. All stops are open to the public:



ACTION: If you feel compelled, contact the Iowa City Public Library and let them know there's a



reason books like this are prohibited from Iowa schools.

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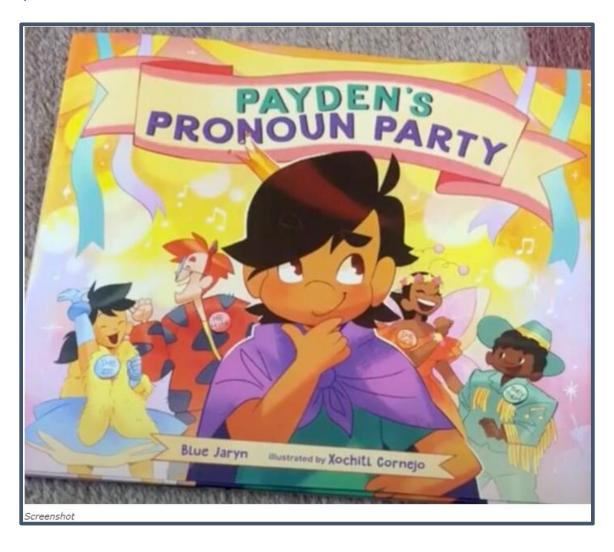




4-year-olds target audience of Ames 'bookmobile' offering where boy settles on pronouns 'e', 'em' and 'eir'

The Iowa Standard | September 6, 2024

https://theiowastandard.com/4-year-olds-target-audience-of-ames-bookmobile-offering-where-boy-settles-on-pronouns-e-em-and-eir/



For the last week or so we've told you about books offered by the Iowa City <u>Library</u>'s "Bookmobile."

The bookmobile makes weekly stops at at least seven elementary schools in Iowa City. There is some speculation about whether it is intentional the bookmobile offers a number of titles that are prohibited from being offered in the school libraries.

But Iowa City isn't the only public library with a bookmobile that appears to be skirting the law as it

Agenda Item 9A-42



relates to keeping inappropriate materials out of children's hands. First, it is important to understand what is defined as not age-appropriate for lowa schools. Here is the legal definition of what is not age-appropriate for lowa school materials:

"Any sexual contact between two or more persons by any of the following:

- 1. Penetration of the penis into the vagina or anus.
- 2. Contact between the mouth and genitalia or mouth and anus or by contact between the genitalia of one person and the genitalia or anus of another person.
- 3. Contact between the finger, hand, or other body part of one person and the genitalia or anus of another person, except in the course of examination or treatment by a person licensed pursuant to chapter 148, 148C, 151 or 152.
- 4. Ejaculation onto the person of another.
- 5. By use of artificial sexual organs or substitutes therefore in contact with the genitalia or anus.
- 6. The touching of a person's own genitals or anus with a finger, hand, or artificial sexual organ or other similar device at the direction of another person."

It is also illegal to provide materials or instruction on gender identity and sexual orientation to students in grades K-6 in Iowa. But it isn't stopping the Iowa City Public <u>Library</u>. And it doesn't appear to be stopping the Ames Public Library.

The Ames "bookmobile" stops weekly at Mitchell School and Sawyer School on Mondays. It visits St. Cecilia School on Tuesday and Edwards School on Wednesday. Mitchell, Sawyer and Edwards all appear to be elementary schools. St. Cecilia is a Catholic school.

And among the books offered by the Ames Public Library "bookmobile" is a book called "Payden's Pronoun Party." The target audience for the book is 4-8 years old.

Right away the book goes into confusion. The first page discusses Payden's imagined identities, but then the next page launches into Payden telling his parents he isn't sure he is a boy.

"So maybe he is not best for me," Payden said to his parents.

The parents tell him they'll call him whatever he wants. And to talk to his friends about their pronouns. And that once Payden decides on his pronouns, they'll throw a "big party."

Payden asked the veterinarian if he's always been sure he is a he. The vet said yes, but he is glad there are "more ways to be than he or she."



Payden then asks the acrobatic artists about his gender and pronouns.

"Ah, I understand. It's important to feel your pronouns fit. People used to think I was a boy, but I've always been a girl. Now when I hear she, I'm flying — just like this," the acrobat said.

The boy — Payden — then imagines being called she. And the book says Payden has fun when "she" plays dress-up.

Payden then asks a person who is called "they."

And Theo responds...

"Well, as I'm not a boy or a girl, I tried out different pronouns. I realized being called they is like getting the best hug in the world."

Payden, then, imagines being a "their."

Next, Payden asks Zoe, the dancer, how she decided to use ze and she as pronouns.

"Well mostly I feel I'm a girl, but sometimes I don't feel I'm any gender. Both she and ze feel much more me and make me want to dance."

Payden then imagines being a "zir."

Payden decides "gender-neutral pronouns" personally fit best.

So Payden tells his parents he wants to be called "e," "em" and "eir." His parents were delighted and began to organize a dress-up pronoun party.

Here are some of the reviews:

"Confusing and mentally abusive for kids."

"Quit confusing children."

"Not for kids. Leave them alone."

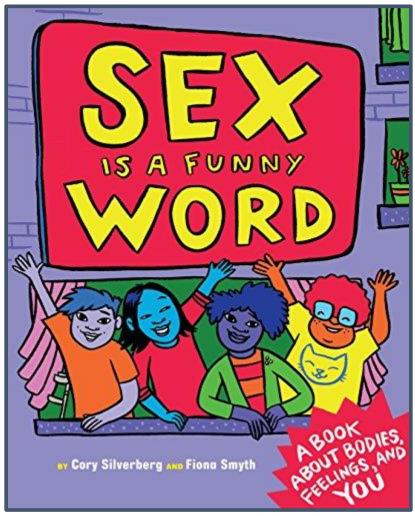




SHOCKING: 'Award-winning' book in 47 Iowa libraries targeting 8-yearolds encourages 'touching yourself'

The Iowa Standard | September 8, 2024

https://theiowastandard.com/shocking-award-winning-book-in-47-iowa-libraries-targeting-8-year-olds-encourages-touching-yourself/



Throughout the last couple of weeks, we have detailed some books that are present in various public <u>library</u> "bookmobiles" and then offered on elementary school grounds inside those "bookmobiles."

You can read about those books here.

But we also believe it is important to highlight some of the highly inappropriate offerings that may be



found inside public <u>libraries</u>. Through conversations at local fairs, we believe a number of people don't quite grasp the actual content in books targeting children today.

One such book is called "Sex Is A Funny Word."

You can read descriptions and see pages from the book below (**but be warned, some are disturbing**).

This particular book is listed as being in 47 Iowa libraries. Here is the list:

BRPD251 — **Adel Public Library** (Adel)

MMPE553 — **Algona Public Library** (Algona)

BOPG851 — Ames Public Library (Ames)

YKPE532 — **Anamosa Library & Learning Center** (Anamosa)

GBPF771 — **Ankeny Kirkendall Public Library** (Ankeny)

AFPD266 — **Bloomfield Public Library** (Bloomfield)

KSPG296 — **Burlington Public Library** (Burlington)

YSPD232 — **Camanche Public Library** (Camanche)

SAPG074 — **Cedar Falls Public Library**(Cedar Falls)

CEAX572 — Kirkwood Community College Library (Cedar Rapids)

TYPH572 — Cedar Rapids Public Library (Cedar Rapids)

VEPB334 — Clermont Public Library (Clermont)

CDPF771 — Clive Public Library (Clive)

CBPF522 — Coralville Public Library (Coralville)

TDPH826 — **Davenport Public Library** (Davenport)

PLAX964 — Luther College – Preus Library (Decorah)

BAPH771 — **Des Moines Public Library** (Des Moines)

FXPH314 — Carnegie-Stout Public Library (Dubuque)

ALPE516 — **Fairfield Public Library** (Fairfield)

CMPE792 — **Drake Community Library** (Grinnell)

YCPD572 — **Hiawatha Public Library** (Hiawatha)

CAPH522 — **lowa City Public Library** (lowa City)

OVUX522 — University of Iowa Libraries (Iowa City)

S1PD771 — **Johnston Public Library** (Johnston)

TGPD826 — **LeClaire Community Library** (Le Claire)

TKPE492 — Maquoketa Public Library (Maquoketa)

YEPF572 — **Marion Public Library** (Marion)

GOPG641 — Marshalltown Public Library (Marshalltown)

DAPG173 — **Mason City Public Library** (Mason City)

FFPC194 — Nashua Public Library (Nashua)

GUPF501 — **Newton Public Library** (Newton)

D8PD522 — **North Liberty Community Library** (North Liberty)

AXPF626 — **Oskaloosa Public Library** (Oskaloosa)

AAPF906 — Ottumwa Public Library (Ottumwa)

CCPB522 — Oxford Public Library (Oxford)



GAAX314 — Northeast Iowa Community College Library – Peosta (Peosta)

XAPE737 — **Shenandoah Public Library** (Shenandoah)

ESPD725 — **Sibley Public Library** (Sibley)

PMAX975 — Morningside University – Hickman-Johnson-Furrow Library (Sioux City)

WHPE115 — **Storm Lake Public Library** (Storm Lake)

SFPH074 — **Waterloo Public Library** (Waterloo)

BJPD251 — Waukee Public Library (Waukee)

SMPE094 — Waverly Public Library (Waverly)

PQAX094 — Wartburg College – Vogel Library (Waverly)

DPPE403 — **Kendall Young Library** (Webster City)

GEPG771 — West Des Moines Public Library (West Des Moines)

CJPC482 — Williamsburg Public Library (Williamsburg)

Pages 34-38 cover the body and how bodies are like books. Students are asked to draw a picture of what their outside body looks like and what their inside feels like.

Pages 46-49 start with a character saying they would be naked all the time if they could.

"Some people love the feeling of being naked. When you are naked you can see and touch your body without clothes getting in the way," the book states.

Students are then asked when they wear clothes and when it is OK to be naked.

"What are some things you like about being naked? What are some things you don't like about it? Do you like the clothes you wear?"

Pages 57-67 include the following images:

This page tells students that learning about these body parts might make them want to see them on other people, but if someone has part of their body covered, it's probably for a reason. And if they do want to learn and look they need to look in a book with drawings — like this one.











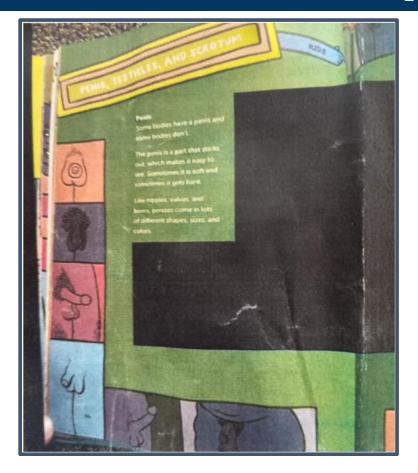


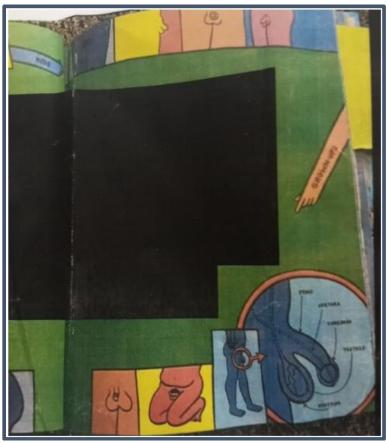












You can watch a review of the book below where the lady reviewing the book said it is a great



puberty book. The book is created for especially young people 8-10.

"It's a groundbreaking book because it is the first truly inclusive book for this age group," the reviewer said.

Feel free to watch the review of the book, which gets into greater detail at about the three-minute mark.



Other excerpts of the book, according to
The Marginalian">
The Marginalian, include:

"Most boys are born with a penis and scrotum, and most girls are born with a vulva, vagina, and clitoris. But having a penis isn't what makes you a boy. Having a vulva isn't what makes you a girl. The truth is much more interesting than that!"

...

"Maybe you're called a boy but you know you're a girl. You know how girls are treated and what they do. That's how you want to be treated and what you want to do.

Maybe you're called a girl but feel like a boy. You know how boys are treated and what they do. That's how you want to be treated and what you want to do.

Maybe you aren't sure, or don't care that much. Maybe you feel like both. Maybe you just need some time to figure it out, without all the boy and girl stuff.

Because everyone's bodies are different, all our feelings are different too.

Part of being a kid is learning what you like, what you don't like, and who you are. That's part of being a grown-up too. We never stop learning or changing."





"Touching isn't just something we do with other people. We also touch ourselves.

We touch ourselves all the time, in all kinds of places, for all kinds of reasons.

Touching yourself is one way to learn about yourself, your body, and your feelings.

You may have discovered that touching some parts of your body, especially the middle parts, can make you feel warm and tingly.

Grown-ups call this kind of touch masturbation.

Masturbation is when we touch ourselves, usually our middle parts, to get that warm and tingly feeling."

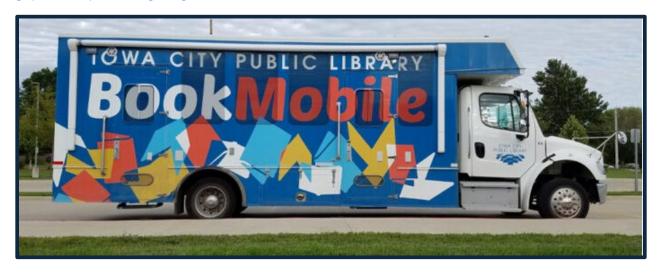




SKIRTING THE LAW: Emails show lowa City Library, school employees 'bridged gap' to keep offering 'illegal' books to students

The Iowa Standard | September 8, 2024

https://theiowastandard.com/skirting-the-law-records-show-iowa-city-library-school-employees-bridged-gap-to-keep-offering-illegal-books-to-students/



During the last few weeks, we have highlighted the possibility that the lowa City Public Library and Iowa City School District are skirting Iowa law and offering books through the ICPL bookmobile that are prohibited from being offered inside the schools. The bookmobile makes at least seven stops at Iowa City elementary schools each week.

It turns out there is more than a possibility the inclusion of these sexually explicit materials is intentional. The lowa Standard filed an open records request with the city of lowa City and found that the director of the lowa City Public Library, a person called Elsworth Carman, suggested as much in a May 5, 2023 email.

"I have a lot of concerns about the resource gap that public school students will be facing once new legislation is acted on," Carman wrote. "It feels like the public library could be part of bridging this gap through strategic collection curation and use of tools like the bookmobile."



On Fri, May 5, 2023 at 10:47 AM Elsworth Carman < Elsworth-Carman@icpl.org > wrote: Hi Claire:

I have a lot of concerns about the resource gap that public school students will be facing once new legislation is acted on (however it ends up rolling out...a list of items that are banned from school collections, etc.).

It feels like the public library could be part of bridging this gap through strategic collection curation and use of tools like the bookmobile.

Do you think it's too early to try to bring school librarians in for a conversation about this? We plan things so far ahead, if we wanted to start something new in the fall we would need to be working on it now.

I would really value your thoughts on this.

Thank you!

Elsworth Carman (he/him/his) Director, Iowa City Public Library

Carman then asked a person called Claire Ritz Matthews if it is "too early to try to bring school librarians in for a conversation" about it.



Carman

"We plan things so far ahead, if we wanted to start something new in the fall we would need to be working on it now," Carman wrote.

Matthews is listed as a teacher librarian now at Lucas Elementary in the lowa City School District. Matthews responded to Carman's email that the district's librarian team is "stressed and worried" about the issue. Matthews said she had been thinking about what kind of partnership would be beneficial to the public library as well as the district.

"The legislation overwhelmingly disadvantages the middle and high schools," she wrote. "So my first reaction is that those teacher librarians should be part of the conversation."



Matthews

Matthews said she would include the district's Library Curriculum Coordinator, a person called Lisa Petrie. According to Matthews, Petrie is "closely attuned to the type of damage this legislation will cause for our marginalized student population."

Matthews said the district wasn't sure of the exact implications until the legislation moves through the Board of Educational Examiners. Matthews also

said the district wasn't sure of "ways we can work through the new laws."



"I am not sure if there will be legal concerns about the bookmobile coming to schools, or if there will be other issues with school staff and librarians coordinating access to 'illegal' books," Matthews wrote. "I just don't know."

On Tue, May 9, 2023 at 8:58 AM Claire Ritz Matthews < claire.ritz@gmail.com wrote: Hi Elsworth,

I really appreciate you reaching out to me about this legislation. The ICCSD librarian team is stressed and worried about this and we are always grateful for the support from you and ICPL. It's taken me a little while to get back to you because I have been thinking a lot about what kind of partnership would be beneficial to us both.

The legislation overwhelmingly disadvantages the middle and high schools, so my first reaction is that those teacher librarians should be part of the conversation. I am going to include our District Librarian, Lisa Petrie, who was formerly the librarian at Tate High School for several years. She is closely attuned to the type of damage this legislation will cause for our marginalized student population and will need to be informed. I highly respect and value the opinions of our Teacher Librarian cohort and am looking forward to hearing from them.

As a final thought, until the legislation moves through the Board of Educational Examiners, we aren't quite sure the exact implications or ways we can work through the new laws. I am not sure if there will be legal concerns about the book mobile coming to schools, or if there will be other issues with school staff and librarians coordinating access to "illegal" books. I just don't know. Sam Helmick was working with some other folks through the state to submit a list of questions to the BOEE and other legal teams, this seems like a question that should be included.

The only pieces that we know for sure is that we will have to pull books from shelves, particularly at the middle and high schools, and that the law goes into effect on January 1, 2024.

I am sending this to Lisa Petrie and will leave it to her to reach out to the ICCSD team. Let's keep this conversation going, Libraries need partners and solidarity now more than ever.

Thoughtfully, Claire Matthews

Petrie said in her 28 years as a librarian she has "never experienced anything close to this level of state-sanctioned censorship."



"Our amazing Johnson County Public Libraries will definitely be filling some gaps, and we are grateful for that," Petrie wrote. "We don't yet know what the legal implications of partnering with you might be, so it's likely a bit early to enter into meetings with school librarians."

Petrie added the pain would be felt mostly in grades 6-12. She acknowledged that any titles including "descriptions or visual depictions of a sex act" would need to be removed.

"Books like Sold, by Patricia McCormick, and All Boys Aren't Blue, by George M.

Johnson, will have to be removed, along with hundreds of others," Petrie wrote. "Just a travesty."



From: Lisa Petrie <petrie.lisa@iowacityschools.org>

Sent: Wednesday, May 10, 2023 10:36 AM
To: Claire Matthews < Claire.ritz@gmail.com>

Cc: Elsworth Carman < Elsworth-Carman@icpl.org>

Subject: Re: Teacher Librarian/Public Library Convesation?

Hi, Elsworth!

Thanks so much for your support at this unprecedented time. In my 28 years as a librarian, I've never experienced anything close to this level of state-sanctioned censorship. Our amazing Johnson County Public Libraries will definitely be filling some gaps, and we are grateful for that!

Clarie very accurately summed up our situation. Right now, we have more questions than answers. We're seeking those answers from district leadership and from the DOE, but until legislation is signed by Gov. Reynolds, and guidance from the DOE comes our way, we're in a bit of a holding pattern. Among other things, we don't yet know what the legal implications of partnering with you might be, so it's likely a bit early to enter into meetings with school librarians.

Regarding specifics, Claire is right -- we'll feel the pain mostly in grades 6-12. Any books that do not meet the legislature's new definition of "age-appropriate" will have to be removed from our collections. These are any titles that include "descriptions or visual depictions of a sex act." This is the <u>definition of a sex act</u> in Iowa Code, 702.17. Books like *Sold*, by Patricia McCormick, and *All Boys Aren't Blue*, by George M. Johnson, will have to be removed, along with hundreds of others. Just a travesty.

That communication implies the library and district were looking for ways to get around the law.

In other communications, the lowa City Library's Children's Services Coordinator, a person called Angela Pilkington, emailed district school librarians alerting them to the summer reading program. Pilkington said the library saw a "large decline" in registering and finishing the program at its downtown location and on the bookmobile.

We love it when students use their school libraries, so we are proud to be an extension and their summer library when student are out of school. We encourage students to use their <u>AIM card</u> for a fine and fee free experience. If students need help accessing their account, please reach out to me.



Pilkington

"We love it when students use their school libraries, so we are proud to be an extension and their summer library when student (sic) are out of school," Pilkington wrote.

According to the records, there were 750 kids from the district who signed up, which Pilkington called "an absolute shock" because the number is usually closer to 3,000.

In another communication, Petrie wrote to Pilkington and let her know that bookmobile stops at district schools came up earlier in the year due to Senate File 496.

"It was natural for folks to wonder if these relationships would have to be severed," Petrie wrote. "At this time, I'm not aware of any suggestion from district administrators that we disconnect from AIM or the ICPL programs. Please know that I'm not an official spokesperson for the district, especially when the law is

Agenda Item 9A-57



involved, but this is my understanding. Thanks for all you do! We are so fortunate to have such *FABULOUS* public libraries in our community."

From: Lisa Petrie <petrie.lisa@iowacityschools.org>
Sent: Wednesday, September 13, 2023 2:30 PM

To: Angela Pilkington
Subject: Re: Visiting author

Hi, Angela!

We'll avoid Halloween for that interview, and of course you folks can stop by one of our schools for a presentation during Stacy's visit! I'll get you a schedule as soon as it's finished.

AIM access (and ICPL bookmobile stops at schools) came up earlier this year during discussions about SF496. It was natural for folks to wonder if these relationships would have to be severed. At this time, I'm not aware of any suggestion from district administrators that we disconnect from AIM or other ICPL programs. Please know that I'm not an official spokesperson for the district, especially when the law is involved, but this is my understanding. I'll certainly let you know if that changes.

Thanks for all you do!! We are so fortunate to have such *FABULOUS* public libraries in our community.

Lisa P.

Pilkington wrote in another message that a North Liberty Public librarian told someone at ICPL teachers were worried about the AIM card and there was talk of pulling it.

The AIM card can be used by students to access library materials. The card is given to students by the school and it can be used at the library to check out three items at a time. The AIM card does not carry fines or fees.

Pilkington wrote that she and the library's Community & Access Services Coordinator, a person called Sam Helmick, "worked hard to make sure none of the bills presented would affect schools, teachers or students who promoted or used their student card at the public library."

"I think it is important to remind those worried that parents have to choose to let their child receive this card every school year, and that we are separate entities, who both just happen to have books," Pilkington wrote. "Any thoughts on this and a best path forward? I am relieved that I still have the books that kids can no longer access in the schools, which is maddening, frustrating and heartbreaking."

—I had north liberty public librarian tell someone here at ICPL that teachers are worried about the AIM card and talk of pulling it? Sam (Helmick) and I worked hard to make sure none of the bills presented would affect schools, teachers or students who promoted or used their student card at the public library. I think it is important to remind those worried that parents have to choose to let their child receive this card every school year, and that we are separate entities, who both just happen to have books. Any thoughts on this and a best path forward? I am relieved that I still have the books that kids can no longer access in the schools, which is maddening, frustrating and heartbreaking.

Anyways- Happy Wednesday – I am always happy to come over to see you or meet for coffee to talk!

Angie

Petrie noted that Senate File 496 is "sucking the life out of teacher librarians."



"Such a dark time," she wrote. "We're working through it, though."

Hi, Angela!

I'm sorry I've not been in touch sooner. SF496 is sucking the life out of Teacher Librarians right now, especially at the secondary level. Such a dark time. We're working through it, though, and are focusing on everything joyful about our libraries.



So in one instance, Pilkington was "proud to be an extension" of the school library. But in another was quick to point out they are "separate entities."

It gets a little more complicated, though, as the library wanted to be a place where kids could get summer snacks through the school district. And they wanted the bookmobile included. Numerous communications between the library and the Nutrition Services Director of the lowa City School worked to make the program qualify through the Department of Education.

It isn't just the books, though. Iowa law prohibits materials related to sexual orientation and gender identity for grades K-6. Yet Kathy Hansen, the Library Secretary at Mark Twain Elementary, asked Helmick for LGBTQ+ flag bookmarks.

"I discovered your LGBTQ+ flag bookmark while I was in the library Sunday," Hansen wrote. "I work at a local elementary school library and would love to get my hands on a lot of these. The kids always want bookmarks and these would be perfect! I am willing to buy them, if possible. Can you help?"

From: Kathy Hansen < hansen.kathy@iowacityschools.org>

Sent: Monday, October 9, 2023 9:59 AM

To: Sam Helmick <<u>Sam-Helmick@icpl.org</u>>

Subject: LGBTQ+ flags bookmarks

I discovered your LGBTQ+ flag bookmark while I was in the library Sunday. I work at a local elementary school library and would love to get my hands on a lot of these. The kids always want bookmarks and these would be perfect! I am willing to buy them, if possible. Can you help? Thanks!

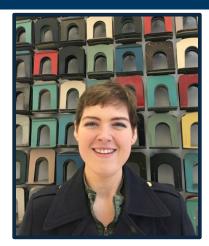
Kathy Hansen Library Secretary

Mark Twain Elementary

Currently reading Why We Love Dogs, Eat Pigs, and Wear Cows: An Introduction to Carnism by Melanie Joy, PhD

Helmick responded that the ICPL Bookmobile visits Twain every Tuesday.





Helmick

"I'll ask my colleague, Heidi, to bring you some as well as a few Kid's Club handouts," Helmick wrote.

A teacher librarian at City High, a person called Jenahlee Chamberlain, wrote to Helmick asking for a "libraries are for everyone" larger sign or poster. Chamberlain had noticed the bookmark because it was in with the bookmobile materials.

"I LOVE the libraries are for everyone bookmark that was in with some of the bookmobile stuff that we received," Chamberlain wrote. "I was wondering if it

would be possible to get the design file of that. I would love to print it in large format and put it up in the library."

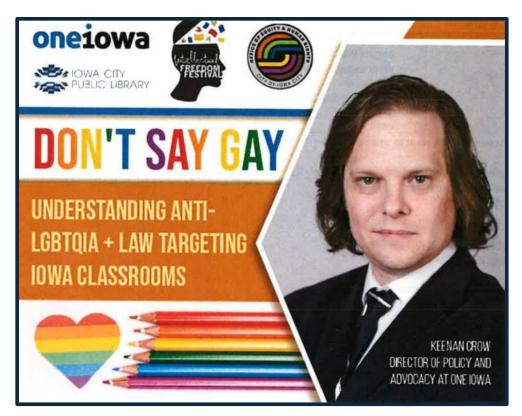
Helmick responded:

"Oh, of course! May I please drop off some bookmarks too? I'd love to connect, see your space, promote the ICPL and provide some cute bookmarks to hand out. We have the book flags in individual files too, if you'd like them for representation and advocacy."

In other communications, Pilkington told Petrie the library would "love to invite more teacher librarians to read during banned books week."

"I am wishing us all a smooth couple of years with no budget or bill adverse legislation," Pilkington wrote. "It is time they move on to something else and let us be the professionals we are trained to be."

In another email, Pilkington sent Petrie information regarding a program the library was hosting on Senate File 496. It was called the "Don't Say Gay" program to address lowa's new "anti-LGBTQ" education law.





The lowa Standard emailed Carman to ask what he meant by "the public library could be part of bridging this gap through strategic collection curation and use of tools like the bookmobile."

As of Thursday morning, Carman had not responded. If he does, we'll publish an update.

Clearly, the records show the library and the district were concerned about how the law would impact getting books that are not allowed in lowa schools to lowa students. Clearly, they decided one "tool" to do so was the bookmobile.

So, the ball is now in the court of the lowa legislature. What will lawmakers who are intent on protecting kids from being exposed to books that visually depict or describe sex acts that it appears librarians are committed to getting to kids?

Read about what books they are using the bookmobile to take to elementary schools in Iowa City:

SKIRTING THE LAW? Iowa City 'Bookmobile' holds stops at elementary schools, offers books that likely violate state law if in school

SKIRTING THE LAW? Iowa City Bookmobile offers 'Drag Queen and You Know It Book' at elementary school stops

SKIRTING THE LAW: 'Bookmobile' stocks 'Hooray for She, He, Ze and They!' with seven weekly stops at elementary schools

SKIRTING THE LAW: 'Bookmobile' offering at Iowa City elementary schools tells kids they can be boy, girl, both or neither

SKIRTING THE LAW: 'Bookmobile' offering book for kids 2-5 years old featuring nude adults at 'rainbow parade'

SKIRTING THE LAW: Bookmobile offers item aimed at 3-year-olds proclaiming 'drag queen' dress is just like lawyers' suits, doctors' lab coats

SKIRTING THE LAW: Bookmobile offers 7-year-olds book on transitioning, discrimination, privilege and more





Iowa City Public Library holding free reptile class Saturday

By IOWA NEWS NOW STAFF | Tue, September 3rd, 2024 11:34 AM

https://cbs2iowa.com/news/local/iowa-city-public-library-holding-free-reptile-class-saturday



IOWA CITY, Iowa — <u>Backyard Abundance</u> and <u>Extant Relatives</u> are hosting a free "Meet Iowa's Reptiles and Amphibians" class on Saturday, September 7, from 10:00 am – 11:30 am at the Iowa City Public Library, 123 S Linn St, Iowa City, IA.

Attendees can observe these fascinating creatures up close to learn about their natural habitats, diets, and behaviors. They'll even be able to touch some of the friendlier species. The event is designed to be both informative and fun, making it perfect for children and adults alike.

"Whether participants are enthusiasts or a bit squeamish, this class is perfect for all ages and comfort levels," says Melinda. "Everyone will discover intriguing facts, debunk common myths, and learn where to find these elusive creatures." said class educator, Melinda Licht, who runs Extant Relatives, an lowa City-based business dedicated to the education of reptiles and amphibians.





Reads to help fight burnout

Amanda Ray | Issue 332, September, 2024

https://littlevillagemag.com/lv-september-2024/

Fully Booked

Where is your Little Village?

Little Village is a community supported monthly alternative magazine and digital media channel offering an independent perspective on lowa news, culture and events. The magazine is widely available

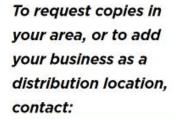
for free, with a distribution focus on the state's cultural centers of Iowa City, Des Moines, Cedar Rapids, Ames, Cedar Falls/ Waterloo, Dubuque and the Quad Cities. Scan here to find which one of LV's 800 distribution locations is nearest to you >>



Sponsor a rack!

By sponsoring a Little Village rack, you can:

- show the community that your business supports local media
- help increase Little Village's presence in the area
- be honored with a permanent sponsor recognition plague
- get a shout-out to our social media followers and email list
- help us brighten up the CRANDIC, one street corner at a time!



distro@littlevillagemag.com







Reads to help fight burnout

he start of a new academic year can be another time of resolutions and new beginnings. Students and working professionals alike can get a charge from the fresh energy. Some of us recommit ourselves to staying on top of tasks and projects and getting our calendar together. Some of us need our paper calendars and notebooks, and others rely on digital tools to keep organized. Luckily, the library has shelves full of books that can help you learn new habits, create a productivity workflow and find tools that not only suit you but support you with all the things you need to do.

David Allen is a known entity in the business and productivity world, and his book Getting Things Done is a classic, He and co-author Edward Lamont recently published a new book called Team: Getting Things Done with Others, with a pick-and-choose format for readers to identify the stumbling blocks they encounter when working with others. The book also offers solutions and workflows to help a team achieve goals better-from delegating tasks and identifying the purpose of projects to finding the best ways to communicate and be an effective team leader. It segues beautifully for those who are already using the GTD (getting things done) system.

YouTuber and productivity specialist Tiago Forte also has a few books, including

The PARA Method: Simplify, Organize, and Master Your Digital Life. It's a short and sweet read, describing Forte's system for how to organize all the information you gather on and offline. Forte wants people to be able to act on the information and utilize it in helpful ways, focusing on the things that matter. If you struggle with organizing your computer files and other digital notes and media in ways that enable you to find what you need when you need it, the PARA Method may be a good option to learn.

Did you know Marie Kondo of The Life-Changing Magic of Tidying Up has a book for work called Joy at Work? If you've enjoyed the Konmari method of keeping things that "spark joy," she provides guidelines for doing that in your work life as well! Tidying up your work desk, your schedule, your digital files and your meetings can go a long way to helping you feel far more in control of your professional life.

If you're fairly well organized but recognize that you need to better run your life in general, Emily Ballesteros's Cure for Burnout: How to Find Balance and Reclaim Your Life is a great resource for those of us in the midst of our careers who maybe need to reassess how we spend our time and what can be done to make our work lives better. There are loads of strategies and good information for professionals of all levels, focusing on what you as the individual can do to better support yourself and manage your stress. LV

-Amanda Ray, Iowa City Public Library

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m Edward Lamont







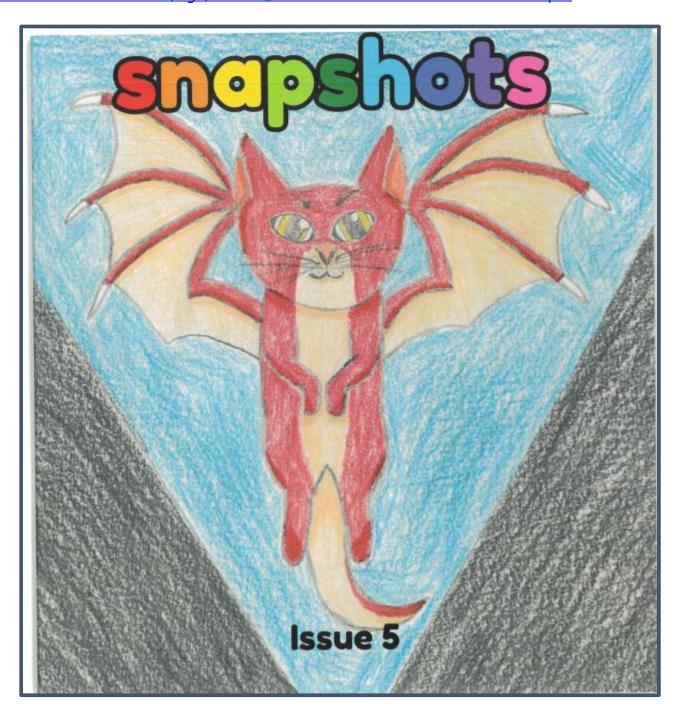


Snapshots

Issue 5 | University of Iowa Magid Center for Writing | 2024

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letter from the editor

Hello Readers!

Thank you for picking up this edition of *snapshots*! It's so exciting that this is our fifth edition—it feels like just yesterday we were pitching the idea for this magazine to our publisher, Danny. At the time, we weren't sure where *snapshots* would take us, or what it would look like. I am so proud of what our team has done, and how far we have come.

One of the things I think is incredible about *snapshots* is how we interact with our community. This year, we held two read-alouds at the Stead Family Children's Hospital, hosted a cover contest at the lowa City Public Library, and interviewed some amazing community members. Even within our meetings, we're focused on building community, whether through various icebreakers or discussions around the pieces we're reading. As *snapshots* grows, we are so excited to be adding to our community with the new additions to our executive board, who will be taking over the current executive roles in the spring of 2025.

We have been so fortunate that the community has embraced us with so much love and joy. We hope to show our community the same enthusiasm we have been shown and will continue to work with them well into the future.

One of the benefits of having such an incredible community is that there are so many people we can thank. To our amazing, showstopping, genius staff: thank you for your dedication to *snapshots*. It has been such a pleasure learning and creating with you this semester. To the Magid Center and our publisher Danny: thank you, thank you, thank you always for believing in us. To the Stead Family Children's Hospital, the lowa City Public Library, the lowa City community, and all of those walking with *snapshots* on our journey, thank you. To our younger siblings, our younger creatives, and our younger readers: thank you. Everything we do, we do for you.

With love, Noelle Franzone Executive Editor



Iowa City Public Library Board of Trustees Meeting Minutes

August 22, 2024 2nd Floor – Boardroom Regular Meeting - 5:00 PM

DRAFT

Tom Rocklin - PresidentBonnie BoothroyRobin PaetzoldDJ Johnk - Vice PresidentJoseph MassaJohn RaeburnHannah Shultz-SecretaryClaire MatthewsDan Stevenson

Members Present: DJ Johnk, Joseph Massa, Robin Paetzold, John Raeburn, Tom Rocklin, Hannah Shultz, Dan Stevenson.

Members Absent: Bonnie Boothroy, Claire Matthews.

Staff Present: Elsworth Carman, Sam Helmick, Anne Mangano, Brent Palmer, Angie Pilkington, Katie Roche, Jen Royer.

Guests Present: None.

Call Meeting to Order. Rocklin called the meeting to order at 5:00 pm. A quorum was present.

Approval of August 22, 2024 Board Meeting Agenda. Raeburn made a motion to approve the August 22, 2024 Board Meeting Agenda. Johnk seconded. Motion passed 7/0.

Public Discussion. None.

Items to be Discussed.

4th Quarter Annual Financials & Statistics. Carman said he feels good with how the budget balanced this year. The bigger variables in personnel lines are impacted by vacancies throughout the year. Rocklin appreciated the finance memo and shared it with another Board as an example.

Rocklin shared there were many statistics included in the packet and nothing looked radically different from last year. Mangano noted collection use went down from last year, the building is much busier than last year, and the summer reading program was successful. Mangano noted her report on Hoopla and shared 7,000 less items were added to the Hoopla collection, Mangano believed the lost circulation was probably happening in Hoopla, which counts as a database and not a circulation statistic based on state library guidelines. Mangano noted the collection budget is looking far better after one month. Mangano hopes to be able to spend that money on items in Libby and physical items which would be



counted as circulation. Raeburn noted nonfiction circulation took a bigger hit than fiction. Mangano agreed and said major publishers are not investing as much in nonfiction titles; academic presses are picking up the major authors now. Mangano said nonfiction is figuring out what it is, reference books were very useful ten years ago however now people are using Google and YouTube for information. Paetzold asked if graphic novels were fiction. Mangano said they are in comics however some graphic novels, depending on the content, might be in nonfiction and gave the example of biographical titles like "Persepolis". Paetzold asked how the word comics was chosen and noted it is almost trivializing. Mangano said comics are considered serialized such as *Batman* and *Garfield*. There are also graphic novels within the comic section that include much more narrative based materials. Paetzold clarified they would be counted in fiction. Paetzold asked what the abbreviation AIM stands for, Pilkington said they are student access cards with the school. Rocklin asked what percentage of AIM cards are used in the course of a year. Pilkington didn't have that number but shared they are heavily used and kids love them. Helmick shared they keep giveaway books on the Bookmobile so no one walks away that first week disappointed. Paetzold noted circulation has decreased year after year for the past ten years and asked how the library might plateau. Mangano shared she thought circulation was beginning to stabilize pre-pandemic. Mangano said staff can't currently meet circulation demands and noted if the collection were fully funded and wait times for materials were reasonable it would be interesting to see how circulation would trend. Paetzold agreed the connection between the budget and circulation was a good point. Paetzold asked how lowa City circulation compares nationally. Mangano said many libraries are seeing less people come into their buildings and some libraries are choosing to increase their print materials to bring people inside. Paetzold noted the parking price increase. Mangano said we are facing problems we are unable to solve. Rocklin said it would be interesting to see if the changes to the Hoopla collection will drive people back to physical materials. Rocklin noted he understood what the counting rules are, but the Hoopla usages are circulation. If people are migrating to Hoopla that's a natural place for them to go and it shows up as a decline in our circulation. Carman said decreased buying power is really significant and hard to map because you can't prove what you don't have. Carman said one of the things we've talked about going into the budget cycle with the City this year is how to show the correlation between total circulation and wait time the best we can. Carman said there are lots of moving pieces in that conversation such as wait time and cancelled holds, and there is some healthy guesswork that has to happen because we can't ask every patron why did you cancel your hold or why did you not pick your hold up. Carman said we will be looking at that this year. Paetzold wondered if the right things are being measured. Mangano said one thing to keep in mind is we are comparing circulation during its peak at 1.5 million which happened during a huge recession, some of the reasons that bring people to the library are lack of purchasing power, so you don't want to wish for that.

Raeburn asked about the Circulation by Area and Agency report and clarified that all of these communities are getting books from the Iowa City Public Library, and asked what we get in return. Mangano said it is part of the Open Access program through the state library, if a patron wants to borrow a book they can't find at their home library because they live in Iowa they can use our library. Mangano said the Circulation by Area and Agency report shows circulation from people visiting from other towns who are visiting the Iowa City Public Library.



Raeburn noted an error on page 4A-31, a decimal is missing, and it should be 15.1% and not 1510% on remote book drop use.

Library Board of Trustees Annual Report. Rocklin said changes to the report were redlined. Stevenson said it looks great. Paetzold asked if the administrative responsibility of reviewing the director should be added. Royer said it is listed under the accomplishments section but could be moved to the responsibilities section. Paetzold felt it was fine. Massa made a motion to approve the Library Board of Trustees Annual Report. Shultz seconded. Motion passed 7/0.

Policy Review: 809 Library Use. Carman shared he anticipates bringing the policy back again after Inservice Day in December. Since this is a major policy that gets used frequently staff didn't want to stray from the three-year review process. Carman said it will have a more thorough review after Inservice Day. Rocklin flagged 809.307 for consideration at its next review which prohibits photographing and videotaping. Rocklin requested staff check in with legal. Helmick said the policy was reviewed by legal but they will hyper focus on this section on the second review. Paetzold asked if the word event should be defined in the policy, and noted meeting rooms are different than public areas. Paetzold also noted the intimidation factor at drag story time. Shultz made a motion to approve policy 809 Library Use. Johnk seconded. Motion passed 7/0.

Policy Review: 817 Alcohol in the Library. Rocklin said the policy is straightforward and sensible. Johnk made a motion to approve policy 817 Alcohol in the Library. Paetzold seconded. Motion passed 7/0.

Staff Reports.

Director's Report. Carman thanked Mangano for her departmental report. Carman said there have not been any Senate File 496 updates locally. Shultz asked if SF496 implementation would affect AIM usage. Carman said there is not enough information yet to know. Carman said staff have thought about potential ways it could impact us and are in regular contact with teacher librarians. Stevenson asked if the potential impact is that it is a school library card or the Bookmobile being on school property. Carman said it could have different branches of impact. The Bookmobile goes to schools after school hours, so it does not function as a school library. The AIM cards are available with school registration and parents opt in or out to give their children access to public libraries. Pilkington said the MOU follows FERPA laws; the same laws that the school follows. Johnk said those jurisdictions would apply. Pilkington said there are classes and teachers who assign digital materials for their class to read, that could be a component that might not last. Pilkington said students can't visit the public library during the day unless they are leaving school; lowa City Public Library is the library for when the school library isn't accessible.

Rocklin noted a component of the Public Libraries of Johnson County group is advocacy and education and asked what are the important functions. Carman said a lot of it is communication based. The group wants to know what the other libraries are doing so services can be coordinated with the end user in mind. Carman noted many things cannot be seamless among the libraries because they have different governing bodies and budgets. Carman shared the idea for a strategic plan will likely result in identifying their shared values. During the last legislative session individual library directors were asked what the county libraries were doing, and they didn't have a written agreement on philosophy. Carman



doesn't believe the joint strategic plan will be deep or action oriented but hopes it will give Johnson County libraries shared language that can be used when asked to represent each other.

Paetzold shared she would be attending the lowa Library Association conference and encouraged Trustees to attend. Johnk said it was a valuable two days and seeing the interworking of ILA is like coming to your first Board meeting. Paetzold said the location changes every year and will be in Des Moines this year. Carman shared if Trustees would like to go they should reach out to Royer and the registration would be paid by the library. Helmick said the conference will feature legislators who wrote library bills on behalf of libraries last year and also gives Trustees the opportunity to meet with representatives.

Johnk noted SF496 and asked if there is anything that would stop a student from finding something not allowed by their AIM card that they would they be in a position to open up a regular library card on their own? Helmick said there is a minor library card process which allows a temporary card and the caregiver/parent is then notified by US mail. Johnk clarified there is no restriction on that. Helmick said there is a time restriction so the caregiver has ample time to know. After which it expands to a two-year card circulation period. Helmick said we believe we don't act in loco parentis with a child who comes without a caregiver/parent so they check out what they check out. Johnk said he was thinking of high school students and the lengths they have to go to be educated is galling.

Departmental Reports: Children's Services. Johnk said the D&D campaign for kids with autism was awesome. Pilkington said there is a lot to put together before they go on a quest.

Collection Services. Rocklin said the table of cost per use was helpful. Mangano said since removing titles in Hoopla there was a surge in holds on Libby. Mangano said Demon Copperhead has over 100 holds on it right now. Raeburn asked how many hard copies are available. Mangano said there are 10 copies with 2 holds. Stephenson asked if patrons see that. Mangano said if you're in Hoopla or Libby those sites won't tell you that. Mangano noted in the catalog there are things that could be added such as giving you the wait time for print. Raeburn asked if there were any complaints. Mangano has taken five directly and shared they were long conversations that ended positively because it was a whole new challenge the patrons didn't know was happening. Helmick said the Iowa Public Radio interview really helped the conversation.

IT. None.

Development Report. Rocklin thanked Roche for the Book End information. Rocklin noted the line grants to library section for \$1,500; the net income lives in the Foundation which supports the Library and asked what is the history of that transfer. Roche said she inherited the process and thinks because the Book End is purchasing discarded books from the library it makes sense to move it to the Foundation. Roche shared the budget is reorganized for the coming year. Rocklin said at a store you'd find a line for personnel and noted the Book End is run by volunteers. Rocklin noted there is still staff time going into managing the volunteers that isn't represented. Rocklin clarified he is not requesting that to be changed but noted it is not listed. Roche said the Book End work has been reorganized and it takes up less staff time now. Decisions are not being made by a committee and Amber has been empowered to make decisions which frees up staff time. Roche noted a typo, and said it should state many volunteers "are" needed not "to" needed. Rocklin shared he loved the list of things the committee



has come up with.

President's Report. None.

Announcements from Members. None.

Committee Reports.

Advocacy Committee. Paetzold said the GAP committee of ILA met today, and are looking at potential challenges coming our way.

Finance Committee. Raeburn shared the Finance Committee met in fragments and not all at once as it was difficult to get together. Raeburn said the report is pretty balanced; there are overages but they are almost all balanced by underages. Raeburn felt things looked healthy.

Foundation Members. Massa said they met and he is very impressed by how organized Roche makes everything.

Communications. None.

Consent Agenda. Johnk made a motion to approve the Consent Agenda. Shultz seconded. Motion passed 7/0.

Set Agenda Order for September Meeting. Rocklin shared the September meeting will include the budget, legislative agenda, a policy on policy making, and departmental reports.

Adjournment. Rocklin adjourned the meeting at 5:42 pm.

Respectfully submitted,

Jen Royer



| ACCOUNT/VENDOR | INVOICE | PO | YEAR/PR TYP S | WARRANT | CHECK DESCRIPTION |
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| 10550110 10550110 432080 014353 ONE SOURCE THE BACKG 014353 ONE SOURCE THE BACKG | | Library Admin 0 0 | istration Other Professional 2025 2 INV P 2025 2 INV P | Services 518.25 081624 45.00 081624 563.25 | 50240 BACKGROUND CHECKS F 50240 BACKGROUND CHECKS F |
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| 10550110 449060 016382 HEADSPACE INC 016391 URBAN LIBRARIES COUN | INV17612 4737 | 0 0 | Dues & Memberships 2025 2 INV P 2025 2 INV P | 2,024.19 080924 6,000.00 083024 | 302126 Admin/Headspace Mem 304846 Admin/Library Dues |
| 10550110 449120 011898 QUADIENT LEASING USA | Q1453596 | 0 | ACCOUNT TOTAL Equipment Rental 2025 2 INV P | 8,024.19 669.81 082324 | 50323 Admin/Mail Machine |
| 10550110 449260 000111 Jack Reynolds | 080824 | 0 | ACCOUNT TOTAL Parking 2025 2 INV P ACCOUNT TOTAL | 669.81 72.00 082324 72.00 | 304226 Admin/Volunteer Par |
| 10550110 469320 010522 COPY SYSTEMS INC 012264 MAILBOXES OF IOWA CI | IN532894 647983 | 0 0 | Miscellaneous Suppl 2025 2 INV P | ies 214.23 082324 158.75 081624 | 50290 Admin/Ink Cartridge 302333 Admin/Mailer bubble |
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| 10550121 10550121 438030 010319 MIDAMERICAN ENERGY | 556459478 | O | Maint - Public Electricity 2025 2 INV P ACCOUNT TOTAL | 15,082.29 082324 15,082.29 | 50314 123 S LINN ST |
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| 10550121 442010 | | | Other Building R&M | Services | |



| ACCOUNT/VENDOR : | INVOICE | PO | YEAR/PR | TYP | S | | WARRANT | CHECK | DESCRIPTION |
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| 010171 GERARD ELECTRIC INC 010171 GERARD ELECTRIC INC | | 0 | 2025 2 2025 2 | INV INV | | | 083024 083024 | | FAC/Replacement of FAC/Replacement of |
| 010199 HILLS BANK AND TRUST (| 0822243297 | 0 | 2025 2 | INV | Р | 223.06 | 081624 | 302301 | B Gerhke Visa 8/22/ |
| 010634 MARV'S GLASS SPECIAL | 8049 | 0 | 2025 2 | INV | Р | 874.33 | 083024 | 50752 | FAC/Window Replacem |
| 014457 A TECH INC | 629885 | 0 | 2025 2 | INV | Р | 72.00 | 083024 | 50710 | FAC/Security Camera |
| 016722 PROFESSIONAL WINDOW | 3557 | 0 | 2025 2 | INV | Р | 150.00 | 083024 | 304818 | FAC/Outside Window |
| | | | ACCOUNT T | OTAL | | 1,509.39 | | | |
| | 15064 15146 | 0 | Heating & Co 2025 2 2025 2 | INV | P | M Services 1,055.18 5,118.13 6,173.31 | | 50151 50326 | FAC/Rental Area Wor FAC/Bags of Sand, P |
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| 10550121 442060 010171 GERARD ELECTRIC INC | 12737 | 0 | Electrical & 2025 2 | | | g R&M Srvc 95.00 | 082324 | 304194 | FAC/Labor for Repla |
| | | | ACCOUNT T | OTAL | | 95.00 | | | |
| 10550121 443050 010393 RACOM CORPORATION | INV20932 | 0 | Radio Equipm 2025 2 | | | Services 346.54 | 083024 | 304821 | P25 Harris Radio |
| | | | ACCOUNT T | OTAL | | 346.54 | | | |
| 10550121 445030 010181 GREENERY DESIGNS | 4293 | 0 | Nursery Srvc 2025 2 | -Lawr INV | 1 & F | Plant Care 78.00 | 080924 | 302123 | FAC/Interior Plants |
| | | | ACCOUNT T | OTAL | | 78.00 | | | |
| 10550121 445330 013663 REPUBLIC SERVICES OF (| 0897-001026950 | 0 | Other Waste 2025 2 | Dispo INV | sal P | 134.44 | 081624 | 302368 | Refuse & Recycling |
| | | | ACCOUNT T | OTAL | | 134.44 | | | |
| | 4200823023 4202229530 | 0 | Other Rental 2025 2 2025 2 | INV | | 223.25 223.25 446.50 | | | FAC/Sanitary Suppli FAC/Sanitary Suppli |
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| 10550121 452040 | | | Sanitation & | k Indu | ıst : | Supplies | | | |



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| 010290 LENOCH AND CILEK ACE 010290 LENOCH AND CILEK ACE | 376097/3 376115/3 | 0 | 2025 2 2025 2 | INV | P | 1,363.37 134.95 1,498.32 | | 304224 304224 | FAC/Sanitary Suppli FAC/Soap |
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| | | | ACCOUNT T | TOTAL | 7 | 2,165.50 | | | |
| 10550121 466070 011399 ELECTRIC EQUIPMENT S | 9718 | 0 | Other Mainte 2025 2 | | | 842.27 | 081624 | 50213 | FAC/Lightbulbs |
| | | | ACCOUNT T | TOTAL | | 842.27 | | | |
| 10550121 469190 010392 RMB CO INC | 15092 | 0 | Minor Equipm 2025 2 | | P 9 | 9,748.75 | 080924 | 50151 | FAC/Ice Machine Ins |
| | | | ACCOUNT T | TOTAL | Ć | 9,748.75 | | | |
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| | | | ACCOUNT T | TOTAL | | 808.76 | | | |
| 10550140 443020 014150 ADVANCED BUSINESS SY | INV380187 | 0 | Office Equip 2025 2 | | R&M Services P | 205.91 | 082324 | 50280 | IT/Printing |
| | | | ACCOUNT T | TOTAL | | 205.91 | | | |
| 10550140 444080 010199 HILLS BANK AND TRUST | 0822243305 | 0 | Software R&M 2025 2 | | | 605.66 | 081624 | 302301 | B Palmer Visa 8/22/ |
| 010537 INNOVATIVE INTERFACE | INV-INC37815 | 0 | 2025 2 | INV | P 76 | 6,288.13 | 083024 | 304754 | IT/Sierra Core Bund |
| | | | ACCOUNT T | TOTAL | 70 | 6,893.79 | | | |
| 10550140 444100 012163 CONFERENCE TECHNOLOG | P-INV005775 | 0 | Hardware R&M 2025 2 | | | 690.00 | 080924 | 302100 | IT/Control Room DSP |
| | | | ACCOUNT T | TOTAL | | 690.00 | | | |
| 10550140 455120 | | | Misc Compute | er Har | dware | | | | |



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| 010199 HILLS BANK AND TRUST | 0822243305 | 0 | 2025 2 | INV P | -10.56 08162 | 4 302301 | B Palmer Visa 8/22/ |
| | | | ACCOUNT T | OTAL | -10.56 | | |
| | | | ORG 10550140 T | OTAL | 78,587.90 | | |
| 10550151 10550151 432080 010147 EULENSPIEGEL PUPPET | 081424 | Lib Public 0 | Services - Adul Other Profes 2025 2 | sional Service | s 300.00 08162 | 4 302282 | CHI/August Family N |
| 017130 NAPOLITANO, REGINA | 080624 | 0 | 2025 2 | INV P | 100.00 082324 | 4 304241 | . AS/Honorarium for P |
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| 10550151 449280 010774 MOTION PICTURE LICEN | 504443566 | 0 | Misc Service 2025 2 | | 354.65 08232 | 4 304240 | AS/MPLC Umbrella Li |
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| 10550152 449280 013572 HANDS UP COMMUNICATI 013572 HANDS UP COMMUNICATI | | 0 | Misc Service 2025 2 2025 2 | INV P | 225.00 081624 150.00 081624 375.00 | | CHI/Interpretation CHI/Interpretation |
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| | | | ACCOUNT T | OTAL | 341.58 | | |
| 10550152 469360 010199 HILLS BANK AND TRUST | 0822243271 | 0 | Food and Bev 2025 2 | erages INV P | 11.98 08162 | 4 302301 | . A Pilkington Visa 8 |
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| 10550159 10550159 432080 015229 TIPPI TOES | Lib Pub 071224 | olic s O | Orvs-Comm Access Other Professional Services 2025 2 INV P ACCOUNT TOTAL | 125.00 080924 125.00 | 302200 CAS/Stories in the |
| 10550159 445140 010050 TRU ART | 128596011 | 0 | Outside Printing 2025 2 INV P | 118.02 082324 118.02 | 304272 CAS/6 Place Items H |
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| 10550160 469110 010199 HILLS BANK AND TRUST | 0822243263 | 0 | Misc Processing Supplies 2025 2 INV P | 23.74 081624 | 302301 A Mangano Visa 8/22 |
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| 010546 MIDWEST TAPE | 505840103 | 0 | 2025 2 INV P | 810.93 081624 | 302343 LIBRARY MATERIALS |
| 010655 KENT ADHESIVE PRODUC | 1486238 | 0 | 2025 2 INV P | 330.00 081624 | 302317 LIBRARY MATERIALS |
| | | | ACCOUNT TOTAL | 1,217.23 | |
| | | | ORG 10550160 TOTAL | 3,647.21 | |
| 10550210 10550210 477020 010199 HILLS BANK AND TRUST | _ | Chil | dren's Materials Books (Cat/Cir) 2025 2 INV P | 46.90 081624 | 302301 A Mangano Visa 8/22 |
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| 10550210 477110 011068 OVERDRIVE INC 011068 OVERDRIVE INC 011068 OVERDRIVE INC 011068 OVERDRIVE INC | 01370C024221018 01370C024247180 01370DA24243486 01370DA24250475 | 0 0 0 | Audio (Digital) 2025 2 In 2025 2 In 2025 2 In 2025 2 In | NV P NV A NV P | 159.98 081624 189.97 090624 63.00 083024 85.37 090624 498.32 | | LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS |
| | | | ACCOUNT TOTA | AL | 498.32 | | |
| 10550210 477120 010509 BAKER & TAYLOR INC 010509 BAKER & TAYLOR INC 010509 BAKER & TAYLOR INC | C 2038461962 | 0 0 0 | Audio (Read-Ald 2025 2 In 2025 2 In 2025 2 In | NV P | 149.85 082324 99.90 083024 349.65 090624 599.40 | | LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS |
| | | | ACCOUNT TOTA | AL | 599.40 | | |
| 10550210 477160 010546 MIDWEST TAPE 010546 MIDWEST TAPE 010546 MIDWEST TAPE 010546 MIDWEST TAPE 010546 MIDWEST TAPE | 505803038 505834974 505867928 505899739 505933045 | 0 0 0 0 | 2025 2 IN 2025 2 IN 2025 2 IN | NV P NV P NV P NV A NV A | 111.67 081624 286.39 081624 117.65 083024 11.24 090624 32.24 090624 559.19 | 302343 | LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS |
| | | | ACCOUNT TOTA | AL | 559.19 | | |
| 10550210 477200 013055 LAKESHORE LEARNING | м 770407081324 | 0 | Toys/Kits 2025 2 IN | NV A | 214.95 090624 | | LIBRARY MATERIALS |
| 014616 FAT BRAIN TOYS, LLC | 242258191551 | 0 | 2025 2 IN | NV A | 102.92 090624 | | LIBRARY MATERIALS |
| | | | ACCOUNT TOTA | AL | 317.87 | | |



| A CCOUNT (VENDOR | TN /07.55 | 20 | V5.0 (00 TV0 0 | | CUECU DECENTATION |
|---|-------------------|---------|------------------------------|----------------------------------|---|
| ACCOUNT/VENDOR | INVOICE | PO | YEAR/PR TYP S | WARRANT | CHECK DESCRIPTION |
| 10550210 477250 | 012706024225541 | 0 | Streaming Media/PPU | 1 10 001624 | 202255 TDDADY MATERIALS |
| 011068 OVERDRIVE INC | 01370CP24225541 | 0 | 2025 2 INV P | 1.10 081624 | 302355 LIBRARY MATERIALS |
| | | | ACCOUNT TOTAL | 1.10 | |
| | | 0 | RG 10550210 TOTAL | 11,665.15 | |
| 10550220 | Libran | , Adul+ | Materials | , | |
| 10550220 477020 | • | Addit | Books (Cat/Cir) | | |
| 010199 HILLS BANK AND | TRUST 0822243263 | 0 | 2025 2 INV P | 87.96 081624 | 302301 A Mangano Visa 8/22 |
| 010509 BAKER & TAYLOR : | | Ō | 2025 2 CRM P | -215.05 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : 010509 BAKER & TAYLOR : | INC C 2038386878 | 0 | 2025 2 INV A 2025 2 INV P | 173.41 090624 56.36 082324 | LIBRARY MATERIALS 304160 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | | 0 | 2025 2 INV P 2025 2 INV P | 55 89 081624 | 302242 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | | ŏ | 2025 2 INV P | 55.89 081624 249.78 082324 | 304160 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038404695 | 0 | 2025 2 INV P | 21.79 081624 | 302242 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038407023 | 0 | 2025 2 INV P | 304.95 081624 | 302242 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : 010509 BAKER & TAYLOR : | INC C 2038414350 | 0 | 2025 2 INV P 2025 2 INV P | 752.71 082324 762.48 081624 | 304160 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | | 0 | 2025 2 INV P 2025 2 INV P | 511.98 081624 | 302242 LIBRARY MATERIALS 302242 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | INC C 2038417049 | ŏ | 2025 2 INV P | 88.14 083024 | 304694 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | INC C 2038424269 | Ŏ | 2025 2 INV P | 792.73 082324 | 304160 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | INC C 2038425340 | 0 | 2025 2 INV P | 67.08 081624 | 302242 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038425630 | 0 | 2025 2 INV P 2025 2 INV P | 419.53 081624 | 302242 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : 010509 BAKER & TAYLOR : | | 0 | 2025 2 INV P 2025 2 INV P | 105.14 081624 381.04 082324 | 302242 LIBRARY MATERIALS 304160 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | TNC C 2038430844 | ŏ | 2023 2 INV P 2025 2 INV P | 920.57 082324 | 304160 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038432952 | ŏ | 2025 2 INV P 2025 2 INV P | 58.65 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038432970 | 0 | 2025 2 INV P | 82.14 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038434381 | 0 | 2025 2 INV P | 178.31 082324 | 304160 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : 010509 BAKER & TAYLOR : | INC C 2038438205 | 0 | 2025 2 INV P 2025 2 INV P | 799.66 082324 459.49 082324 | 304160 LIBRARY MATERIALS 304160 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | TNC C 2038442633 | 0 | 2023 2 INV P 2025 2 INV P | 69.73 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038447644 | ŏ | 2025 2 INV P | 294.60 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038447785 | 0 | 2025 2 INV P | 314.82 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038452567 | 0 | 2025 2 INV P | 1,045.89 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : 010509 BAKER & TAYLOR : | INC C 2038453423 | 0 | 2025 2 INV P 2025 2 INV P | 95.14 083024 28.42 083024 | 304695 LIBRARY MATERIALS 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | | 0 | 2023 2 INV P 2025 2 INV P | 1 052 92 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038456315 | ŏ | 2025 2 INV P | 1,052.92 083024 204.41 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | INC C 2038458882 | 0 | 2025 2 INV A | 46.76 090624 | LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | | 0 | 2025 2 INV P | 352.29 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | INC C 2038469286 | 0 | 2025 2 INV A | 1,421.64 090624 | LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : 010509 BAKER & TAYLOR : | | 0 | 2025 2 INV A 2025 2 INV P | 60.36 090624 97.92 083024 | LIBRARY MATERIALS 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | INC C 2038473263 | ŏ | 2023 2 INV P 2025 2 INV P | 84.93 083024 | 304695 LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | INC C 2038473297 | 0 | 2025 2 INV A | 469.92 090624 | LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : | INC C 2038475563 | 0 | 2025 2 INV A | 42.36 090624 | LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR | | 0 | 2025 2 INV A | 396.33 090624 | LIBRARY MATERIALS |
| 010509 BAKER & TAYLOR : 010509 BAKER & TAYLOR : | | 0 | 2025 2 INV A 2025 2 INV A | 407.26 090624 521.80 090624 | LIBRARY MATERIALS LIBRARY MATERIALS |
| STOJOS BAKER & TATLUR . | TINC C 2030-02307 | U | ZUZJ Z INV A | 321.30 030024 | LIDRAKI MATERIALS |



| ACCOUNT/VENDOR | INVOICE | PO | YEAR/PR | TY | Έ <u>ς</u> | | WARRANT | CHECK | DESCRIPTION |
|---|---|---|---|------|----------------------|---|--|--|---|
| 010509 BAKER & TAYLOR INC C 010509 BAKER & TAYLOR INC C | | 0 | 2025 2 2025 2 | IN | IV A IV A | | 090624 090624 | | LIBRARY MATERIALS LIBRARY MATERIALS |
| 010520 CENTER POINT PUBLISH | 2110320 | 0 | 2025 2 | IN | IV P | 97.08 | 082324 | 304169 | LIBRARY MATERIALS |
| 010531 GALE GROUP | 84781309 | 0 | 2025 2 | IN | IV P | 26.39 | 083024 | 304729 | LIBRARY MATERIALS |
| 010536 INGRAM LIBRARY SERVI 010536 INGRAM LIBRARY SERVI 010536 INGRAM LIBRARY SERVI | 83032368 | 0 0 0 | 2025 2 2025 2 2025 2 | IN | IV P IV P IV A | 58.66 | 082324 082324 090624 | | LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS |
| 011706 DATA AXLE | 10004225743 | 0 | 2025 2 | IN | IV P | 600.00 | 081624 | 50207 | LIBRARY MATERIALS |
| 015582 ICE CUBE PRESS LLC | 6067 | 0 | 2025 2 | IN | IV P | 15.81 | 083024 | 304748 | LIBRARY MATERIALS |
| | | | ACCOUNT T | TOTA | \L | 15,483.79 | | | |
| 10550220 477070 011068 OVERDRIVE INC | 01370C024215767 01370C024219412 01370C024219415 01370C02421916 01370C024221018 01370C024222057 01370C024222057 01370C024222075 01370C024235123 01370C024236211 01370C024236211 01370C024236211 01370C024236217 01370C024236217 01370C024236845 01370C0242437599 01370C024244738 01370C0242446665 01370C0242446667 01370C024247181 01370C024249091 01370C024249093 01370DA24223580 01370DA24223580 01370DA24223580 01370DA24223580 01370DA24223580 01370DA24223580 01370DA2422375 01370DA2423375 01370DA2423375 01370DA2423375 01370DA2423375 01370DA2423375 01370DA2423375 01370DA24234866 | 000000000000000000000000000000000000000 | eBooks 2025 2 | | | 870.82 15.99 181.98 649.02 60.00 186.40 650.66 1,363.17 746.93 190.91 39.99 80.97 920.04 55.00 27.50 224.69 1,386.44 154.99 531.66 152.49 75.00 26.49 71.87.58 13.50 712.48 512.80 | 082324 082324 082324 082324 083024 090624 090624 090624 090624 090624 081624 081624 081624 | 302355 302355 302355 302355 302355 302355 304243 304243 304243 304243 304243 304243 304243 304243 304243 304243 304243 304243 | LIBRARY MATERIALS |



| ACCOUNT/VENDOR | INVOICE | PO | YEAR/PR TYP S | WARRANT | CHECK DESCRIPTION |
|--|---|-------------|--|--|--|
| | | | | 12,684.95 | |
| | | | ACCOUNT TOTAL | 12,684.95 | |
| 10550220 477100 010546 MIDWEST TAPE 010546 MIDWEST TAPE 010546 MIDWEST TAPE | 505792349 505808921 505850305 | 0 0 0 | Audio (Compact Disc) 2025 2 INV P 2025 2 INV P 2025 2 INV P ACCOUNT TOTAL | 35.08 081624 69.70 081624 13.49 083024 118.27 | 302343 LIBRARY MATERIALS 302343 LIBRARY MATERIALS 304804 LIBRARY MATERIALS |
| 10550220 477110 011068 OVERDRIVE INC | 01370co24215767 01370co24219407 01370co24219411 01370co24219414 01370co24219420 01370co24222057 01370co24222072 01370co24222072 01370co24228778 01370co24235123 01370co24236205 01370co24236225 01370co24236225 01370co24236225 01370co24236845 01370co24236245 01370co24246679 01370co24246679 01370co24246679 01370co24246711 01370co24246711 01370co24246711 01370co24249126 01370Da24229085 01370Da24223579 01370Da24223579 01370Da24223579 01370Da2423579 01370Da2423374 01370Da2423374 01370Da2423374 01370Da2423374 | | Accoont Total Audio (Digital) 2025 2 INV P 2025 2 INV A 2025 2 INV P | 466.21 081624 66.50 081624 1,595.72 081624 424.95 081624 65.00 081624 65.00 081624 154.22 081624 199.98 081624 199.98 081624 311.05 082324 337.97 082324 853.31 082324 149.99 082324 281.13 082324 281.13 082324 281.13 082324 254.80 083024 406.47 090624 150.49 090624 150.49 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 245.21 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 245.20 090624 250.43 090624 250.43 090624 250.43 090624 1,037.85 081624 1,037.85 081624 1,037.85 081624 1,037.85 081624 1,059.00 082324 1,059.00 082324 1,059.00 082324 825.05 083024 625.44 090624 | 302355 LIBRARY MATERIALS 304243 LIBRARY MATERIALS 304244 LIBRARY MATERIALS 302355 LIBRARY MATERIALS 302355 LIBRARY MATERIALS 302355 LIBRARY MATERIALS 302355 LIBRARY MATERIALS 304243 LIBRARY MATERIALS 304243 LIBRARY MATERIALS 304243 LIBRARY MATERIALS LIBRARY MATERIALS 304243 LIBRARY MATERIALS 304244 LIBRARY MATERIALS 304243 LIBRARY MATERIALS 304244 LIBRARY MATERIALS 304243 LIBRARY MATERIALS 304244 LIBRARY MATERIALS 304245 LIBRARY MATERIALS |
| | | | ACCOUNT TOTAL | 14,028.67 | |
| 10550220 477160 | | | Video (DVD) | | |



| ACCOUNT/VENDOR | INVOICE | P0 | YEAR/PR | TYP S | | WARRANT CHECK | DESCRIPTION |
|--|--|---------------------------------|--|--------------------------------|--|---|---|
| 010546 MIDWEST TAPE 010546 MIDWEST TAPE | 505803037 505803038 505834973 505834974 505867928 505867929 505899739 505933045 | 0 0 0 0 0 0 0 | 2025 2 2025 2 2025 2 2025 2 2025 2 2025 2 2025 2 2025 2 | INV PINV PINV PINV PINV AINV A | 155.44 384.53 932.60 258.84 341.06 | 081624 3023 081624 3023 081624 3023 083024 3048 083024 3048 | 43 LIBRARY MATERIALS 43 LIBRARY MATERIALS 43 LIBRARY MATERIALS 43 LIBRARY MATERIALS 04 LIBRARY MATERIALS 04 LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS |
| | | | ACCOUNT TO | DTAL | 3,331.86 | | |
| 10550220 477220 010536 INGRAM LIBRARY SERVI | 83032368 | 0 | Video Games 2025 2 | INV P | 95.57 | 082324 3042 | 10 LIBRARY MATERIALS |
| 016856 KLISE/CRIMSON MULTI 016856 KLISE/CRIMSON MULTI 016856 KLISE/CRIMSON MULTI | 015947 | 0 0 0 | 2025 2 2025 2 2025 2 | INV A INV A INV A | 40.00 | 090624 | LIBRARY MATERIALS LIBRARY MATERIALS LIBRARY MATERIALS |
| | | | ACCOUNT TO | OTAL | 783.41 | | |
| 10550220 477250 010546 MIDWEST TAPE | 505844000 | 0 | Streaming Med 2025 2 | dia/PP | U 4,666.69 | 081624 3023 | 42 LIBRARY MATERIALS |
| 015034 KANOPY INC | 409964 | 0 | 2025 2 | INV P | 2,387.00 | 081624 3023 | 16 LIBRARY MATERIALS |
| | | | ACCOUNT TO | OTAL | 7,053.69 | | |
| 10550220 477330 010199 HILLS BANK AND TRUST | 0822243263 | 0 | Serial (Prin 2025 2 ACCOUNT TO | INV P | 40.00 | 081624 3023 | 01 A Mangano Visa 8/22 |
| 10550220 477350 010524 EBSCO 010524 EBSCO | 91011001403 91011002917 | 0 | Online Refero 2025 2 2025 2 | INV P | 4,072.00 7,813.00 11,885.00 | | 10 LIBRARY MATERIALS 29 LIBRARY MATERIALS |
| | | | ACCOUNT TO | TAL | 11,885.00 | | |
| | | OR | RG 10550220 TO | OTAL | 65,409.64 | | |
| FUND 1000 Gene | eral | | TOTAL: | | 219,279.90 | | |
